

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

( A Govt. Aided General Degree College affiliated to Burdwan University and registered u/s 2(f) & 12(B) of UGC Act, 1956)  
[Established in 2006 and Accredited 'B' by NAAC in 2016]

Vill-Madian, Mallarpur

PIN 731216, West Bengal

website- [www.thlhmahavidyalay.ac.in](http://www.thlhmahavidyalay.ac.in)



PO-Ganpur, Birbhum

Phone & Fax 03461-262175

email- [tlmprincipal@gmail.com](mailto:tlmprincipal@gmail.com)

## Criterion 2 - Teaching-learning and Evaluation

### 2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

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## Document of Mentoring Reports

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*S. Sengupta*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur  
Birbhum, Pin- 731216, W.B.

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Academic Session 2021-22



*Sukhen Sengupta*  
Teacher-in-charge  
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Birbhum, Pin- 731216, W.B.

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## List of Mentors for the Academic Session 2021-2022

<i>DEPARTMENTS</i>	<i>SEMESTER I/II</i>
BENGALI (HONS)	Prof. Chandan Mondal
ENGLISH (HONS)	Prof. Bidyut Mondal
SANTALI (HONS)	Prof. Gopinath Tudu
SANSKRIT (HONS)	Dr Bratati Chakraborty
HISTORY (HONS)	Prof. Asraful Hossain
GEOGRAPHY (HONS)	Dr Md Hasan Askari
PHILOSOPHY (HONS)	Prof. Ruksar Sultana
MATHEMATICS (HONS)	Dr Sewli Chatterjee
B.A (GENERAL COURSE)	Dr Reba Das
B.A (GENERAL COURSE)	Dr Subhas Mukherjee
B.A (GENERAL COURSE)	Prof. Kanchan Paul
B.A (GENERAL COURSE)	Dr Kyamalia Bairagya
B.A (GENERAL COURSE)	Prof. Oendri Chatteraj
B.A (GENERAL COURSE)	Prof. Manonita Dutta Majumder
B.A (GENERAL COURSE)	Prof. Amitesh Roy
B.A (GENERAL COURSE)	Prof. Dipankar Sinha
B.A (GENERAL COURSE)	Prof. Sujoy Dutta
B.A (GENERAL COURSE)	Prof. Prasanna Banerjee



*Smh*  
Teacher-in-charge  
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*Dr A K Chakrabarty*  
Dr A K Chakrabarty  
Principal

Principal  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, W.B.

**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2021-22**

**Name of the Mentor: Chandan Mandal**

**Designation: SACT**

**Department: Bengali**

**Total number of mentees: 29**

**Programme: Bengali Hons. Sem I & II**

Sl No.	Name	Roll No	Year Of Admission
1.	SHRABANI DEY	210131300139	2021
2.	AMRIN KHATUN	210131300005	2021
3.	MAMPI MONDAL	210131300062	2021
4.	BITHIKA MONDAL	210131300029	2021
5.	RUMI NAG	210131300111	2021
6.	ARPITA SADHU	210131300017	2021
7.	ROKEYA KHATUN	210131300109	2021
8.	PURNIMA MONDAL	210131300095	2021
9.	SNIGDHA MONDAL	210131300144	2021
10.	NIKITA MONDAL	210131300077	2021
11.	TRISHNA MONDAL	210131300190	2021
12.	SUBHOJIT MONDAL	210131300155	2021
13.	SHILPI SHARMA	210131300135	2021
14.	RUPA MONDAL	210131300113	2021
15.	CHAYON KUMAR HALDAR	210131300031	2021
16.	SOMA CHOUDHURI	210131300146	2021
17.	BAISHAKHI SARDAR	210131300022	2021
18.	KUHELI SARKAR	210131300054	2021
19.	SHRABANI BHAKAT	210131300138	2021
20.	PIEUSHMI SINGH	210131300087	2021
21.	DEBLENA SEN	210131300035	2021
22.	SAHELI MONDAL	210131300118	2021
23.	SUHANA PARVIN	210131300157	2021
24.	ABDUR RAHAMAN	210131300001	2021
25.	RAHILA KHATUN	210131300098	2021
26.	AYAN MONDAL	210131300021	2021
27.	TITAS SARKAR	210131300187	2021
28.	RUPA BAGDI	210131300112	2021
29.	SANIA SULTANA	210131300126	2021



*Smh*  
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**Details of meetings:**

Dates: 09/04/2021

14/06/2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem 1 students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

**Issues raised:**

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

**Action taken report:**

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranges for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.



*Smh*  
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*Charan Mandal*  
Dept of Bengal

**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2021-22**

Name of the Mentor: Bidyut Kumar Mondal

Department: English


Total number of mentees: 31

Programme: English Hons. Sem I & II

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022.

Sl. No.	Name of the Student	Roll No	Year of joining
1	ADITI GHOSH	210131300002	2021
2	ANANYA PRAMANIK	210131300006	2021
3	ANISHA PARVIN	210131300008	2021
4	ANTARA MONDAL	210131300011	2021
5	ARPITA PAL	210131300016	2021
6	ASTAM MONDAL	210131300019	2021
7	DIPANNITA MONDAL	210131300037	2021
8	ESHITA DAS	210131300038	2021
9	GOURI CHAKRABORTY	210131300043	2021
10	LOKNATH CHAKRABORTY	210131300055	2021
11	MD AZAHARUDDIN SEIKH	210131300066	2021
12	MRINMAY MONDAL	210131300069	2021
13	MRINMOY SAHA	210131300070	2021
14	MUNMUN MONDAL	210131300071	2021
15	MUSKAN GUPTA	210131300073	2021
16	PADMABATI MONDAL	210131300082	2021
17	PROMITA MONDAL	210131300093	2021
18	RIMPA MONDAL	210131300106	2021
19	RIYA MONDAL	210131300108	2021
20	SHEIKH SAHANAZ	210131300132	2021
21	SNEHA ROY	210131300143	2021
22	SOURAV HALDER	210131300150	2021
23	SOURAV MONDAL	210131300151	2021
24	SUMAIYA SULTANA	210131300164	2021
25	SUMAN MONDAL	210131300166	2021
26	SUMAN MONDAL	210131300165	2021
27	SUPRATIM CHOUDHURY	210131300174	2021
28	SWAPNA KHATUN	210131300178	2021
29	TANUSHREE KONAI	210131300184	2021
30	TRIPTI CHOUDHURY	210131300189	2021
31	URMI GHOSH	210131300193	2021



  
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**Dates:** 30/11/2021 & 25/05/2022

### Meeting Resolution:

In light of the ongoing COVID-19 pandemic, all mentoring sessions will be conducted via online platforms to ensure the safety and well-being of all participants while adhering strictly to COVID-19 protocols. We resolve to address the following key issues raised during sessions:

- Provide strategies and resources to cope with anxiety stemming from remote learning.
- Offer guidance on maintaining health and hygiene standards amidst the pandemic.
- Facilitate discussions and activities aimed at promoting stress-free routines during the "stay at home" period.
- Implement personalized interventions to support students with irregular attendance and academic weaknesses.
- Through proactive engagement and tailored support, we aim to foster resilience and academic success among our students during these challenging times.

### Issues resolved:

- Conducted specialized sessions addressing coping mechanisms for anxiety related to remote learning.
- Provided comprehensive guidance on maintaining health and hygiene standards amidst the pandemic.
- Offered strategies and activities to promote stress-free routines while staying at home.
- Implemented personalized interventions for students struggling with irregular attendance and academic weaknesses.
- Established support networks and resources to address individual concerns promptly and effectively.
- Collaborated with relevant stakeholders to ensure a holistic approach to student well-being and academic success during the challenging COVID-19 period.

### Concluding Report:

The mentor expresses satisfaction with the positive response and resilience displayed by the mentees throughout the challenging period. Despite the adversities posed by the COVID-19 pandemic, the mentees have demonstrated commendable adaptability and perseverance, emerging from the situation in a healthy manner. Their ability to navigate through difficulties without succumbing to pressure reflects their strength and determination. Moving forward, we remain committed to providing continued support and guidance to ensure the well-being and success of our students in both academic and personal endeavours.



  
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Mentor's signature

## Mentoring Report of 2021-2022 Students

Mentor: Mr. Gopinath Tudu

Department of Santali

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	SUNIL SOREN	210131300171	2021
2	PURNIMA SOREN	210131300097	2021
3	TANUJA TUDU	210131300182	2021
4	SONALI KISKU	210131300147	2021
5	PAROMITA PAURIA	210131300084	2021
6	SONALI SOREN	210131300148	2021
7	GITA KISKU	210131300041	2021
8	SOHAGINI CHORE	210131300145	2021
9	SHIBANI TUDU	210131300133	2021
10	REBATI MARDI	210131300105	2021
11	POLY MONDAL	210131300088	2021
12	SUJATA SARKAR	210131300159	2021
13	MADHUMITA MURMU	210131300057	2021
14	PRAMILA MURMU	210131300089	2021
15	RAKHI HEMBROM	210131300102	2021
16	NOMITA HEMBROM	210131300081	2021
17	SELINA SOREN	210131300130	2021
18	MINOTI HEMROM	210131300068	2021
19	SUKUMANI HEMBRAM	210131300162	2021
20	SUBHAS MURMU	210131300154	2021
21	NANDINI HEMBRAM	210131300074	2021
22	DEBILAL SOREN	210131300033	2021

### Details of Meetings:


Dates of Meeting: 24/12/2021&22/04/2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

#### Issues raised:

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations



  
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.some students expressed their problems with the routine a collage from their place of residence is far away.

. Exam phobia of some students

**Action taken report:**

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.
- . It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- . Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Mr. Gopinath Tudu*

Mr. Gopinath Tudu

Department of Santali

THLH Mahavidyalay



*Teacher-in-charge*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

## Mentoring Report of 2021-2022

Name of the Mentor - Dr Bratati Chakraborty  
Department - Sanskrit  
Total Number of Mentees - 17  
Programme - Sanskrit Hons Sem I & II (CBCS)

Details of Mentee :-

Sl No	Student Name	Roll No	Registration No	Email ID	Mobile No
1	ANISHA ROUTH	210131300009	202101042257	anisharouth45@gmail.com	7001399678
2	BANASHREE MONDAL	210131300024	202101042273	mondalbanashree23@gmail.com	7679015520
3	BITHI NANDI	210131300028	202101042277	bithinandi244@gmail.com	9832215310
4	JOHAN TUDU	210131300050	202101042301	tuduj2414@gmail.com	9641365231
5	JYOTI LET	210131300051	202101042302	jyotilet621@gmail.com	7679930379
6	JYOTI MONDAL	210131300052	202101042303	jyotimondal10901@gmail.com	7866880950
7	MAMPI MONDAL	210131300063	202101042314	mampimondalnamokanda@gmail.com	8145618984
8	PAYEL LET	210131300085	202101042338	payellet04@gmail.com	8388031582
9	PRITY DAS	210131300092	202101042345	pritydas2631@gmail.com	7908350085
10	PUJA MISTRI	210131300094	202101042347	pujamistri2332@gmail.com	9614018433
11	RAMKRISHNA DUTTA	210131300103	202101042356	ramkrishnadutta20@gmail.com	6294415543
12	RINI DAS	210131300107	202101042361	rinidas237@gmail.com	9693796384
13	SREYASHI SAHU	210131300153	202101042402	sreyashisahu13@gmail.com	8145012833
14	SUKDEV LET	210131300160	202101042410	sukdevlet948@gmail.com	6296645993
15	SUSMITA BHATTACHARYA	210131300176	202101042426	parimalbattacharya608@gmail.com	9735109308
16	SUSMITA MARIYA	210131300177	202101042427	akashmariya1983@gmail.com	8509712773
17	TANUSHREE CHAKRABARTY	210131300183	202101042433	tanushreechakraborty032@gmail.com	7029324930



*Smk*  
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## Meeting No 1

Meeting No. / Meeting No.		উপস্থিত সভ্যগণের নাম		Page No.	
তারিখ / Date		NAME OF MEMBERS PRESENT		Page No. - 791	
21	Biratati Chakraborty	22/11/21	Jyoti Let	23/11/21	
22	Jyoti Mondal	23/11/21	Susmita Maitra	24/11/21	
23	Susmita Bhattacharya	24/11/21	Bithi Mondal	25/11/21	
24	Ramkrishna Dulla	25/11/21	Mamoni Mondal	26/11/21	
25	Tanushree Chakraborty	26/11/21	Johan Tudu	27/11/21	
26	Tanushree Mondal	27/11/21	Sreyashi Sahu	28/11/21	
27	Priy Das	28/11/21	Sukhendu	29/11/21	
28	Anusha Routh	29/11/21		30/11/21	
29	Rini Das	30/11/21			
30/11/21	Puja Mishra				

নং / No.	আলোচ্যসূচী / AGENDA
	1. Internal Exam Pattern.
	2. Question Pattern of Final Examination.
	3. Conducting the special Remedial Classes.
	4. Supplying study materials.
	5. Misc

নং / No.	রেজল্যুশন / RESOLUTION ADOPTED
	The meeting starts under the chairmanship of Dr. Baratati Chakraborty, Mentor of this group. This is the first meeting in this session. The following resolutions are adopted in this meeting:—
	1) After a long period of lockdown due to Covid-19 Pandemic the college is open now and the offline classes are running smoothly. It is decided that the internal examination of Sem I will be conducted again in offline mode. 5 questions of 2 marks will be written by the attended in Sanskrit language and devnagari script.
	2) It is resolved that the student have to prepare themselves for Final Exam of

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नं./No.	व्यवस्थापन / RESOLUTION ADOPTED
	<p>sem I according to final Exam pattern of P.U. In this meeting the pattern is discussed mutually.</p>
	<p>3) For the students who are the slow learner it is decided that extra classes will be conducted in the college hour. Study materials<sup>etc</sup> also given to them.</p>
	<p>4) Some students face financial crisis after lockdown. And some also not able to attend the college regularly due to home issues. It is resolved that the mentor will talk to the Principal for solutions.</p>
	<p>The meeting ends with thanks to all present</p>
	<p>- 0 -</p>

*Binita Chakrabarty*  
 Head  
 Department of Sanskrit  
 THLH Mahavidyalaya  
 Unit in Mahabubpur, Gopur, W.B.



*[Signature]*  
 Teacher-in-charge  
 THLH Mahavidyalaya  
 Madian, Mallarpur, Gopur  
 Birbhum, Pin- 731216, W.B.

### Action Taken Report :-

Some issues were discussed in the mentor-mentee meeting held on 25/11/2021 under the chairmanship of Dr Bratati Chakraborty, Assistant Professor in Sanskrit and the Mentor of this group. The following steps are taken by the mentor after discussing with departmental Teachers and College authority.

1. Sample questions are given to the students for internal examination.
2. Sample questions of previous year University Final Examination also given to them.
3. The teachers supplied the suggestive questions for final exam.
4. For the Slow learner extra classes are taken by the teachers.
5. For the Fast learner reference books are suggested for better preparation. Mock examination following the final Exam Pattern will be conducted after completing the syllabus.
6. The college will support the students who are financially weak .
7. Sreyashi sahu and Sukdev Let have the poor attendance due to their family issues. For them the teachers will provide online extra classes to solve their quires.

*Bratati Chakraborty*  
Dr Bratati Chakraborty  
Mentor



*Suh*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallapur, Gopuri  
Birbhumi, Pin- 731216, W.B.

## Meeting No 2

মেটিং নং / Meeting No		১	উপস্থিত সভ্যগণের নাম		মেটিং / Date	
তারিখ / Date		19.05.22	NAME OF MEMBERS PRESENT		মেটিং / Date	19.05.2021
১/১	Brahati Chakraborty	১১/11	স্বপ্নী দেব	১১/21		
১/২	Susmita Bhattacharya	১১/12	পূর্ণিমা দাস	১১/22		
১/৩	Janashree Chakraborty	১১/13	মামুদী মন্ডল	১১/23		
১/৪	Prity Das	১১/14	বিষ্ণু বন্দ্য	১১/24		
১/৫	Ramkrishna Dutta	১১/15		১১/25		
১/৬	Banasree Mondal	১১/16		১১/26		
১/৭	Puja Mistri	১১/17		১১/27		
১/৮	Jyoti Mondal	১১/18		১১/28		
১/৯	Anisha Routh	১১/19		১১/29		
১/১০	Susmita Mariga	১১/20		১১/30		

নং / No.	আলোচ্যবিষয় / AGENDA
	1. Extra classes during Summer Recess.
	2. Question-answer technique in the Exam hall.
	3. Library facility
	4. Misc


নং / No.	রেজল্যুশন / RESOLUTION ADOPTED
	The meeting start under the chairmanship of Dr Brahati Chakraborty, HOD of Sanskrit Department and the Mentor of the group. The following resolutions are adopted in the meeting.
	1) Summer Recess are declared by the university. It is resolved in this meeting that at the time of recess we will arrange the online classes as extra classes for revising the topics wherever needed.
	2) Students face problem in exam hall to finish all questions in time. In the meeting the mentor had discussed the process to attempt the questions.



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क्र/No.	वैकल्पिक / RESOLUTION ADOPTED
	3. The students have a problem to lend books from library. They have to return the books within a week. It is decided that the mentor will speak to library committee to extend the time period.
	4. In time of summer recess the central library will open for the student.
	5. Anisha Routh, student of Sem II, Sanskrit Hons is suffering from fever in last 2 weeks. She was absent those days in college. The Mentor suggested her to submit an application to the Principal attaching the medical certificate.
	The meeting ends with thanks thanks to all presents.
	<p style="text-align: right;">Brajati Chakrabarty  <small>Head  Department of Sanskrit  THLH Mahavidyalaya  Madian, Mallapur, Gopur  Birbhum, Pin- 731216, W.B.</small></p>



  
**Teacher-in-charge**  
**THLH Mahavidyalaya**  
**Madian, Mallapur, Gopur**  
**Birbhum, Pin- 731216, W.B.**

### Action Taken Report :-

Some issues were discussed in the mentor-mentee meeting held on 19/05/2022 under the chairmanship of Dr Bratati Chakraborty, Assistant Professor in Sanskrit and the Mentor of this group. The following steps are taken by the mentor after discussing with departmental Teachers and College authority.

1. A provisional time chart are prepared for online classes during the summer recess.
2. Mentor has provided some sample answer copy of the all type of questions following the pattern of University exam.
3. A mock test will be conducted as soon as possible following the final pattern of the examinations.
4. The Mentor has talked to the convenor of library committee and the Librarian about the library issue which is raised in the meeting . They have assured to take necessary actions. During this period the students will lend books for 1 month lending period from the departmental library.
5. The application of Anisha Routh has granted by the principal. She will avail the extra time from the teachers to clear her doubts.

*Bratati Chakraborty*

Dr Bratati Chakraborty  
Mentor



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madihan, Mallapur, Gopur  
Birbhum, Pin- 731216, W.B.



## Mentoring Report of 2021-2022 Students

**Mentor: Asraful Hossain**

**Department of History**

**THLH Mahavidyalay, Mallarpur, Birbhum.**

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl. No.	Name of the Student	Roll No	Year of Admission
1	NIYAMAL ALAM	210131300080	2021
2	SAINA KHATUN	210131300121	2021
3	NASRIN SULTANA	210131300075	2021
4	NILOM MIRDHA	210131300079	2021
5	AFSANA BEGAM	210131300004	2021
6	SAHANAJ PARVIN	210131300117	2021
7	TAMANNA PARVEEN	210131300180	2021
8	ANISA KHATUN	210131300007	2021
9	MAINAK MONDAL	210131300060	2021
10	SAIKAT MONDAL	210131300120	2021
11	SULEKHA LET	210131300163	2021
12	PRITI KONAI	210131300091	2021
13	BIKRAM SAHA	210131300025	2021
14	SANKHA MONDAL	210131300127	2021
15	SUJATA SADHU	210131300158	2021
16	DEEP MONDAL	210131300036	2021
17	RAKHI DAS	210131300101	2021
18	ANUSHREE HALDER	210131300013	2021
19	ANTARA MUKHERJEE	210131300012	2021
21	SHRABAN MONDAL	210131300137	2021
22	SUMITA HEMRAM	210131300169	2021
23	BANASHREE BAGDI	210131300023	2021
25	SHRABONI MONDAL	200131300144	2021
26	PRIYA MONDAL	200131300109	2021
27	RIMI MONDAL	200131300119	2021
28	TANUJA KHATUN	210131300181	2021



*Asraful Hossain*  
Teacher-in-charge  
THLH Mahavidyalay  
Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

## **Details of Meetings:**

Dates of Meeting: 16/11/2021 & 11/04/2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -I student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.


### **Issues raised:**

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- . some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students

### **Action taken report:**

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madihan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

. It is decided that special classes will be arranged to help the students. An adjustment in the time- table is done and the CBCS syllabus was explained to them in detail.

. Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Asraful Hossain*  
Asraful Hossain

Department of History

THLH Mahavidyalay



*Asraful Hossain*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

# Mentor-Mentee Report for the Academic Year 2021-2022

Department of Geography  
THLH Mahavidyalay, Mollarpur, Birbhum

**Name of the Mentor:** Dr Md Hasan Askari

**Designation & Department:** Assistant Professor of Geography Department

## **Introduction:**

A good mentoring relationship requires mentor-mentee meetings, which provide a focused environment for development. Mentors support mentees in overcoming obstacles and coming to wise conclusions by offering insightful counsel and encouragement. Mentees can share their aspirations with their mentors during regular sessions, and the mentors can assist the mentees in setting achievable goals and monitoring their progress. Mentors can help mentees acquire new talents and hone their current ones by imparting their knowledge and experience. Gatherings strengthen the relationship between mentor and mentee and provide a secure environment for candid dialogue. To put it briefly, the foundation of a fruitful mentoring relationship is the mentor-mentee sessions.

**Meeting dates:** 26/11/2021 and 06/04/2022

**List of assigned students as mentees:**

Sl. No.	Name of the Student	Roll No	Year of Admission
1	WAHIDA KHATUN	210131300194	2021
2	SOUVIK MONDAL	210131300152	2021
3	SHABNAM KHAN	210131300131	2021
4	RUCHIKA BHAKAT	210131300110	2021
5	INDRANI GARAI	210131300047	2021
6	SHRABONI GARAI	210131300140	2021
7	HARATANU MUKHERJEE	210131300045	2021
8	MADHUSUDAN MONDAL	210131300058	2021
9	FIRDOSH AHMED	210131300040	2021
10	SHILA MONDAL	210131300134	2021
11	RANJIT MONDAL	210131300104	2021
12	SHIULI DUTTA	210131300136	2021
13	PRATIM CHOWDHURY	210131300090	2021
14	MAMPI MAL	210131300061	2021
15	ISHA DEY	210131300048	2021
16	SUBRATA DEY	210131300156	2021
17	SUMIT MARJIT	210131300167	2021
18	ARPITA MONDAL	210131300015	2021
19	SOURAV DALAL	210131300149	2021
20	MAHARANI KISKU	210131300059	2021
21	PAYEL PAL		2021

Teacher in charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gondpur  
Birbhum, Pin- 731216, W.B.



### Issued Raised:

- Detail understanding of the CBCS system and curriculum
- Preparation for Practical examinations
- Queries regarding the pattern of internal assessment and evaluation
- Code of conduct and college discipline
- Difficulties faced during online class

### Action Taken Report (ATR):

- ✓ Throughout the semester, mentees were made to comprehend the curriculum and assessment methodology and the intricate architecture of the CBCS system. Knowing these details will help the mentees make informed choices about their coursework and prepare effectively for the examination.
- ✓ Mentees became oriented about the uses of laboratory facilities and their maintenance.
- ✓ Mock tests were arranged for the practice of practical examinations.
- ✓ The evaluation system's workings were explained to mentees. Following the conclusion of the internal assessment, the students' questions were addressed for their next study plan during conversations with them along with their assessed answer scripts.
- ✓ According to the needs, special classes were arranged to assist the mentees in understanding the gaps in their knowledge from the online course.
- ✓ A list of reference books and study materials were provided to them to help with teaching-learning processes.
- ✓ Mentors received detailed instructions regarding the college's code of conduct, which included expectations for regular attendance, discipline, and their rights and responsibilities.

### Concluding Remarks:

This academic session had a slow pace of study progress. While the return to normalcy was much needed, it was difficult to break the habits that had been developed during the lockdown. There were questions regarding the examination technique (online or offline?). As a result, the mentee occasionally lacked focus and confidence. They need continuous consolation and encouragement.



*Dr Md Hasan Askari*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallapur, Gonpur  
Birbhum, Pin- 731216, W.B.

Signature of the mentor  
(Dr Md Hasan Askari)

**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2021-22**

**Name of the Mentor: Ruksar Sultana**

**Designation – SACT -II**

**Department: Philosophy**

**Total number of mentees: 06**

**Programme: Philosophy Hons. Sem I & II**

<b>Sl No.</b>	<b>Name</b>	<b>Roll No</b>	<b>Year Of Admission</b>
1	ARIF RAHAMAN	210131300042	2021
2	CHANDRA BAGDI	210131300014	2021
3	GOPAL SADHU	210131300030	2021
4	SABANA YASMIN	210131300116	2021
5	SAYAN MONDAL	210131300129	2021
6	TULUSHI MONDAL	210131300191	2021

**Details of meetings:**

**Dates: 16/11/2023**

16/03/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem 1 students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

**Issues raised:**

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations



*Ruksar Sultana*  
Teacher-in-charge  
T.H.L.H Mahavidyalay  
Madian, Mallapur, Gonpur  
Birbhum, Pin- 731216, W.B.

- Concern regarding delay in semester end examinations

**Action taken report:**

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranged for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them in all best possible ways.



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Gonpur,  
Birbhum, Pin- 731216, W.B.

*[Signature]*  
Ruhbar Sultana

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



DEPARTMENT OF MATHEMATICS

## Mentoring Report of 2021-2022 Students

NAME OF THE MENTOR :- Dr. SEWLI CHATTERJEE

DEPARTMENT :- MATHEMATICS

DESIGNATION :- ASSISTANT PROFESSOR

NO. OF STUDENTS : 07

SESSION :- 2021-2024

The following students were assigned to the undersigned as Mentees for the academic session 2021-2024

Sl No	Name of the Students	University Roll	Year of admission
1.	DEEPSIKHA DEY	202101043301	2021
2.	MINTU PRAMANIK	202101043302	2021
3.	NAZMA KHATUN	202101043303	2021
4.	NILKANTA BAGDI	202101043306	2021

### Details of Meeting

Dates:


1. 18.11.2021
2. 28.04.2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1st meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Concern regarding delay in semester end examinations
- Some students expressed their problems with the routine a collage from their place of residence is far away.
- Exam phobia of some students



  
Teacher-in-charge  
THLH Mahavidyalay  
Medlan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.



# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



## DEPARTMENT OF MATHEMATICS

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of library facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learning.
- Practice tests are advised to overcome exam phobia.
- It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

Mentoring is very difficult job and from my side I have tried to solve all issues raised by mentees. I also tried to mentored them with telephonic communication and whatsapp group .

*Sewli Chatterjee*

Sewli Chatterjee  
HOD, Department of Mathematics



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madlan, Mallarpur, Gompur  
Birbhum, Pin- 731216, W.B.

# Report of the Mentor

B.A & B.Sc (General) Semester I & II  
 Turku Hansda Lapsa Hemram Mahavidyalaya  
 Mallarpur  
 Academic Session 2021-2022

5 Components	Mentoring Meeting Details
1. Date	22/11/22, 02/01/23
2. Time	12-05PM-1:4M, 1-3PM
3. Place	Student's Reading Room
4. Semester	I & II
5. No of Students	21
6. Details of Mentoring	Introducing the newly students with the CBCS system syllabus and discussed with the students about their personal problems and experience during the B.A. general and BSc general courses on college campus.
7. Main Topic Covered	All of Mentees were prepared for the university examinations and regular classes basis Internal Assessment. Development of reading with writing skills. Short time for special class to cover the syllabus
8. Problem Identified	Students were asked different Question about the above mentioned topics. A student Bijoy Mal did not Pass on Physical education. Mentor gives him best idea for better future.
9. Suggestions	Proper guidance, counselling, assurance and Consultation were provided.
10. Follow-up	Issues resolved and best practical level ideas provided to utilize bengali general Paper, philosophy, history, Physical education Physics, chemistry etc.



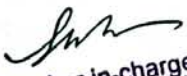
Teacher-in-charge  
 THLH Mahavidyalay  
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 Birbhum, Pin- 731216, W.B.

Dr Reba Das  
 Mentor Sem I & II  
 Associate Prof of Bengali

THLH MAHAVIDYALAY  
P.O. – MADIAN. P. S. – MALLAR PUR  
MENTORING REPORT 2021-22. SEM 1 & 2

Sl no.	Name of the students	Roll no.
1	BIKRAM LET	200431310088
2	BIMOLA HANSDA	210431310097
3	BIPASA DAS	210431310100
4	BIPASHA GHOSH	210431310102
5	BIPUL PAL	210431310104
6	BISHAKHA DAS	210431310105
7	BISWAJIT KONAI	210431310107
8	BISWANATH MONDAL	210431310109
9	BITHI BHATTACHARYYA	210431310110
10	BUDDHADEV CHAKRABARTY	210431310112
11	BUDDHADEV DAS	210431310113
12	BUDHIRAM MURMU	210431310114
13	BULTI PAL	200431310106
14	CHAITALI MODI	210431310115
15	CHAITALI MONDAL	210431310116
16	CHAITEE MONDAL	210431310117
17	CHANDAN MONDAL	210431310119
18	CHANDMONI HEMRAM	210431310120
19	CHANDNI KHATUN	200431310108
20	CHHUTOR HEMBROM	200431310111
21	CHINTAMANI MUDI	210431310125
22	CHONDONA MODI	210431310126
23	CHUMKI MONDAL	210431310128




  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallar Pur, Gonpur  
Birbhoom, Pin- 731216, W.B.

THLH MAHAVIDYALAY  
P.O. – MADIAN. P. S. – MALLAR PUR  
MENTORING REPORT 2021-22. SEM 1 & 2

Sl. No.	Name of the students	Roll no.
24	CHUMKI ROOJ	210431310130
25	CHUMKI RUHIDAS	210431310131
26	DEBABRATA FULMALI	210431310133
27	DEBASISH BAURI	210431310135
28	DEBASISH DAS	210431310136
29	DEBASISH MONDAL	210431310137
30	DEBJIT SAHA	210431310140
31	DEBNATH BAGDI	210431310141
32	DHANI MURMU	210431310146
33	DIDIMONI MARDI	210431310147
34	DIDIMONI SOREN	210431310148
35	DIGANTA PRAMANIK	210431310149
36	DIP DAS	210431310152
37	DIPAK SOREN	210431310153
38	DIPANNITA MONDAL	210431310154
39	ENAKSHI CHOWDHURY	210431310157



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

## Details of Meeting

Date : 18/11/2021 & 28/04/2022

This individualized form of counseling and guidance activities has the main motto to address the needs of the students and to help them. Student mentoring is important and necessary to resolve academic problems and other issues.

All meeting were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester - 1 & 2 students' forms were distributed to collect information from them and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

## Issues raised :

1. Some students had issues regarding time management and needed guidance in completing assignments given to them as part of the evaluations process.
2. Exam phobia of some students
3. Quarries regarding syllabus raised out
4. Pattern of internal assessment

## Action taken report:

1. Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
2. List of reference-books and study materials were provided to help them with teaching-learning processes.
3. Mentees became oriented about uses of library facilities and their maintenances.
4. Interactions were done with parents of mentees having poor attendance
5. Practice tests are advised to overcome exam phobia



*Smh* Subhas Mukherjee  
Teacher-in-charge  
THLH Mahavidyalaya  
Madiam, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.  
Bengali

**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2021-22**

**Name of the Mentor: Kanchan Paul**

**Designation: SACT**

**Department: Bengali**

**Total number of mentees: 24**

**Programme: General. Sem I & II**

Sl No.	Name	Roll No	Year Of Admission
1.	FALGUNI DHIBAR	210431310161	2021
2.	GANGA LET	210431310164	2021
3.	GARGI GHOSH	210431310165	2021
4.	GITA RUIDAS	210431310167	2021
5.	HAFIZ SERAJI SK	210431310171	2021
6.	INDRANI BAGDI	210431310184	2021
7.	INJAMAM HOSSAIN	200431310152	2021
8.	ISMAIL MOMIN	210431310187	2021
9.	ISMOTARA KHATUN	210431310189	2021
10.	ISRAFIL BASAR	210431310190	2021
11.	JAHANGIR MOMIN	210431310194	2021
12.	JANNATUN FIRDOS	210431310198	2021
13.	JASMINARA KHATUN	210431310201	2021
14.	JEET GHOSH	210431310204	2021
15.	JHARNA CHAKRABORTY	210431310206	2021
16.	JHUMPA KHATUN	210431310207	2021
17.	JHUMU MONDAL	210431310209	2021
18.	JINNATUNNESA KHATUN	210431310211	2021
19.	JOSPHINE HANSDA	210431310217	2021
20.	JOY BHANDARY	210431310218	2021
21.	KAILAN MURMU	210431310225	2021
22.	KALI PRASAD ROUTH	210431310227	2021
23.	KALICHARAN CHANRE	210431310228	2021
24.	KANCHAN GHOSH	210431310232	2021



*Kanchan Paul*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gompur  
Birbhum, Pin- 731216, W.B.

### Details of meetings:

Dates: 09/04/2021  
14/06/2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem 1 students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranged for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Kanchan Paul*



*Smr*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madlan, Mallarpur, Gonpur  
Rirhhum, Pin- 731216, W.B.

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(Affiliated to the University of Burdwan and registered under Section 2(f) & 12(B) of UGC Act.1936)

Madlan, MallarpurPO:Ganpur, Birbhum



PIN: 731216, West Bengal

E-mail: tlmprincipal@gmail.com

Phone& Fax: 03461-262175

Website: www.thlhmahavidyalay.in

## Students mentoring class details prepared by Mentor Kyamalia Bairagya of English Department

Sl No	Date	Semester	No of Mentees Present
1	2/12/2021	SEM I	28
2	21/4/2022	SEM II	24
3	15/12/2022	SEM III	22
4	11/4/2023	SEM IV	22

## TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

Mallarpur, Birbhum

### NOTICE

The following students are instructed to be present on the MENTOR- MENTEE meeting which will be held in the College premises on 2/12/2021 in the academic session of 2021- 2022.

MENTOR- KYAMALIA BAIRAGYA

ROOM- 204

TIME: 12:30 PM

Sl No	Name of the Mentees	University Roll No/ Regn. No
1	KANIKA BAYEN	210431310234
2	KAREN MOMIN	210431310236
3	KEYA FULMALI	210431310237
4	KHADIZA KHATUN	210431310239
5	KHOKON ALAM	210431310242
6	KIRAN SARKAR	200431310191
7	KIRAN SEKH	210431310245
8	KISHAN KUMAR PANDEY	210431310248
9	KOHINUR KHATUN	200431310192
10	KOLIMUDDIN SEKH	210431310252
11	KOLIMUDDIN SK	210431310253
12	KOUSHIK MONDAL	200431310195
13	KRISHNA BHAKAT	210431310258
14	KRISHNA DHIBAR	210431310260
15	KRISHNA DHIBAR	210431310261



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madlan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.



16	KRISHNA MONDAL	210431310262
17	KRISHNO BAURI	200431310199
18	KUMKUM SARKAR	210431310264
19	KUNAL SUTRADHAR	200431310200
20	LAKSHMI MONDAL	210431310268
21	LAXMI MARIA	210431310270
22	LOVELY KHATUN	200431310208
23	LUSI KHATUN	210431310274
24	MADHURI BAURI	200431310209
25	MAHAMAYA MUDI	200431310212
26	MAHAMUDUL HASAN	210431310279
27	MAHIM SEKH	210431310280
28	MAINO BESRA	200431310213
29	MAINO SOREN	200431310214
30	MAKLU HEMBROM	200431310216
31	MAMATA MONDAL	210431310284
32	MAMONI BESRA	210431310285
33	MAMONI TUDU	210431310286
34	MANOB GHOSH	210431310288
35	MD AMINUL HOSSAIN	210431310293
36	MD KAIF	210431310295
37	MD MAHAJUL ALAM	210431310297
38	MD MOHAMMADUL HOSSAIN	200431310230
39	MD MOHIUL ISLAM	210431310299
40	MD NURUL ISLAM	200431310231
41	MD OMAR FARUK ALI	210431310301
42	MD RABIUL ISLAM	210431310302
43	MD SAKIL HASAN	210431310304

### ATTENDANCE AND RESOLUTIONS

মিটিং রেজল্যুশন বই Page No. \_\_\_\_\_

**MEETING RESOLUTION BOOK**

সিদ্ধান্ত সভাপতির নাম \_\_\_\_\_

সং/Place Room No. \_\_\_\_\_

সং/Time 12:30pm

NAME OF MEMBERS PRESENT

21. Kramali Boraiya	2101. Krishna Mondal	2101. Mamoni Tudu
22. Karan Minn	2102. Md Kaif	2102. Md. Mahajul Alam
23. Karmali Boraiya	2103. Kumkum Sarkar	2103. Md. Mainul Hossain
24. Khamoni Mondal	2104. Lakshmi Mondal	2104. Md. Omar Faruk Ali
25. Khatun Maria	2105. Lovely Khatun	2105. Md. Rabiul Islam
26. Khatun Maria	2106. Lusi Khatun	2106. Md. Nurul Islam
27. Khatun Maria	2107. Mahamaya Mudi	2107. Md. Omar Faruk Ali
28. Khatun Maria	2108. Mahamudul Hasan	2108. Md. Sakil Hasan
29. Khatun Maria	2109. Mahim Sekh	2109. Khatun Maria
30. Khatun Maria	2110. Maino Besra	2110. Khatun Maria
31. Khatun Maria	2111. Maino Soren	2111. Khatun Maria
32. Khatun Maria	2112. Maklu Hembrom	2112. Khatun Maria

সং/No. \_\_\_\_\_

সং/Topic / AGENDA

1. Introducing the Mentees with the Institution as they are the newly admitted batch after the Pandemic.
2. Syllabus, Routine, CBCS and Examination
3. Blended mode of Teaching-learning.
4. Opportunities available in College at the UG level.
5. Miscellaneous

সং/No. \_\_\_\_\_

সং/Topic / RESOLUTION ADOPTED

No.1 The College reopened on November 20 21

→ The Mentees are newly admitted in the 2021-2022 Academic session and they are the first batch after the prolonged period of institutional closure during the Pandemic. This particular group of mentees faces facing problem regarding the institutional activities and in order to have a better knowledge about the institution it was suggested that the Mentor of this group will provide all necessary details about the institution from her own knowledge as well as the College website will also be used by the mentees in future for all future references.

→ The Mentees were advised to become participants

সং/No. \_\_\_\_\_

সং/Topic / RESOLUTION ADOPTED

of the College Website App and other Concerns in groups as soon as possible to receive all information within time.

No.2 Mentor named Kaya Filmon was unable to understand the mechanism of the CBCS Semester system and it was suggested by Md. Kaif that all necessary details are already available in the Bangladesh University website. The Mentor supported Md. Kaif's way of solving the problem and it was resolved by all the members in the meeting that they will keep a track of the University Website to keep updated. It was also resolved that the respective department's routine and syllabi will be obtained from the College Website or from teachers concerned.

No.3 Regarding the issue of blended mode of learning, one Mentor named Krishna Mondal complained about inability to exchange the internet pack on time so it was resolved that the other mentees will provide laptops with regular rates and keep voice recording of lectures to send back afterwards. The Mentor informed the Mentees that most classes will be conducted in the Campus after the Pandemic and Mentees should try to make most of it these classes.

No.4 It was resolved that all the Mentees will make maximum use of the opportunities like the Library, the reading room, the internet, the printed extra courses etc. available in College.

No.5 Next follow-up date for the Mentor-Mentee meeting was resolved to be informed later.



*Teacher-in-charge*  
**THLH Mahavidyalay**  
 Madian, Mallarpur, Gonpur  
 Birbhum, Pin- 731216, W.B.

*Kyamali Boraiya*  
 Mentor's signature

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

Mallarpur, Birbhum

## NOTICE

The already existing Mentees of the undersigned Mentor are instructed to be present on the 2nd MENTOR- MENTEE meeting which will be held In the College premises on 20/5/2022 in the academic session of 2021- 2022.

MENTOR- KYAMALIA BAIRAGYA

ROOM- 103

TIME: 12:30 PM

*Kyamalia Bairagya*  
Mentor's Signature

## ATTENDANCE AND RESOLUTIONS

MEETING RESOLUTION BOOK		Page No.
Roll No. / Meeting No.	Date	Topic / Date
2	20/5/22	
NAME OF MEMBERS PRESENT		
1. Kyamalia Bairagya	2111. Lavshmi Mondal	1171. Md. Anwar Hossain
2. Kama Moni	2112. Loni Mondal	1172. Md. Omar Faruk Siddique
3. K. KOKORI Alam	2113. Lusi Khadun	1173. Md. Mowlad Islam
4. Kishan Kumar Kundu	2114. Mahemudul Hasan	1174. Md. Mahabub Alam
5. Koushik Sengupta	2115. Nazim Sekh	1175. Md. Haif
6. Koushik Sengupta	2116. Maina Bera	
7. Koushik Sengupta	2117. M. K. Hossain	
8. Koushik Sengupta	2118. Mamoni Taluk	
9. Koushik Sengupta	2119. Chandrakanti Das	
10. Koushik Sengupta	2120.	
AGENDA		
1. Familiarizing OFFLINE MODE of SEMESTER PAPER EXAMINATION		
2. Informing the Mentees with the Participatory and experiential Mode of Learning through extra Courses and student engaging activities.		
3. Subject related issues. Financial Aid available from the Institution.		
4. Career opportunities and Miscellaneous.		
RESOLUTION ADOPTED		
The following Resolutions were adopted in the above meeting		
1.	The mentees were a bit puzzled about the offline system of examination Examinations which they were going to sit for the first time after the Pandemic. It was resolved that the Mentor will be guiding them by providing previous year Question Papers, available and mentor them about effective learning process to sit for offline examinations.	
2.	The Mentor informed the present mentees about various extra skill oriented courses organized by various departments of the institution and it was resolved that the Mentees will try to	
3.	participate in those extra Courses offered by the College. A mentee named Kaimuddin Sekh expressed about the prospect of sports in the institution and he was guided by the Mentor to also about the process of taking part in various sports related activities annually organized by the College Sports Committee.	
5.	The Mentor also informed the Mentees about the available financial aid in the institution as most of them were eager to know about the scholarship schemes available in the undergraduate level. It was resolved that the Mentees will keep in touch with the College office in order to remain updated about the various scholarship schemes. One Mentee named Kaimuddin Sekh was facing some problem regarding one of his courses and he was guided to the respective subject teacher by the Mentor. It was resolved that all the mentees will meet with their subject teachers and attend regular classes to avoid the difficulty arising about their courses and papers.	
4.	Mentees like Md. Mahabub Alam and Md. Rabind Islam wanted to be guided about career prospects available in the present situation after the completion of their Course. The Mentor informed them about various available career opportunities after their graduation and it was resolved that the matter will be placed before the Career Guidance Cell of the college.	



*Kyamalia Bairagya*  
Mentor's signature

*Smr*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpu,  
Birbhum, Pin- 731216, W.B.

## TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(Affiliated to the University of Burdwan and registered under Section 2(F) & 12(B) of UGC Act.1956)

Madian, MallarpurPO:Ganpur, Birbhum



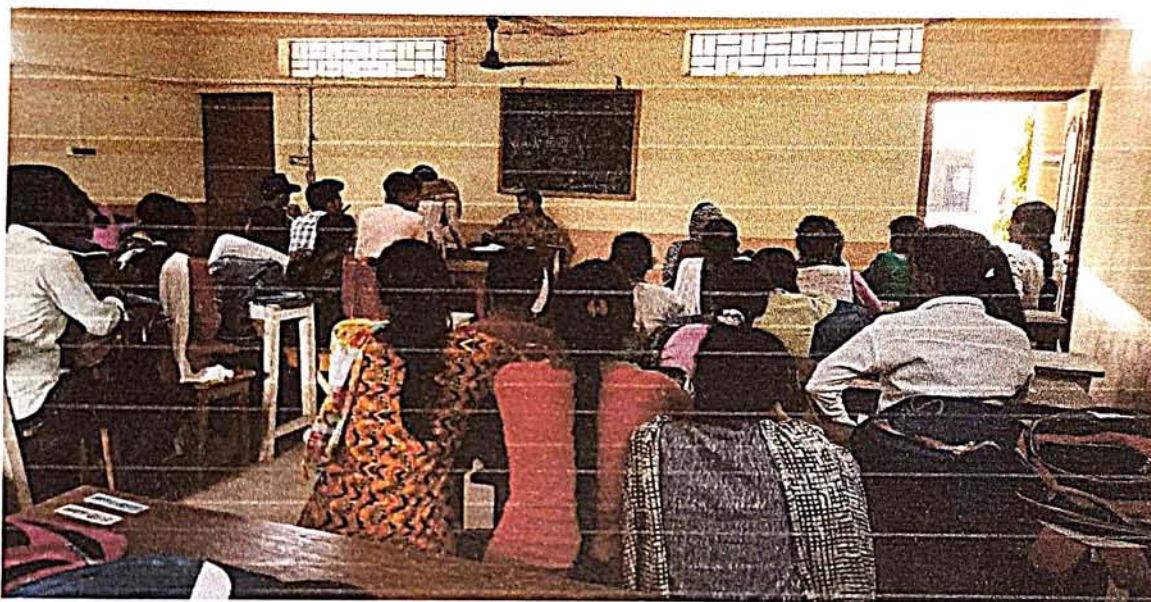
PIN:731216, West Bengal

E-mail: [tllmprincipal@gmail.com](mailto:tllmprincipal@gmail.com)

Phone& Fax: 03461-262175

Website: [www.thlmahavidyalay.in](http://www.thlmahavidyalay.in)

### PICTURE:



### REPORT OF THE MENTOR MENTEE MEETING OF 2021- 2022

MENTOR- KYAMALIA BAIRAGYA OF ENGLISH DEPARTMENT

**Meeting details:** Two meetings were held by the Mentor for this group in the academic session of 2021- 2022. A number of 29 students attended the first meeting held on 2/12/2021 and a number of 24 students attended the second meeting which was held on 20/5/2022. Both were conducted in the Offline mode in the College premises. In both the meetings the mentees were heard by the Mentor and they were guided with tentative ways to get those issues resolved.

#### Issues raised during the meeting:

1. The institution having reopened after a prolonged period of the Pandemic, most of the mentees were unable to grapple with the mechanism of the institution. The mentees needed tips about Offline education.



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur,  
Birbhum, Pin- 731216, W.B.

2. Mentee named Keya Fulmali raised the issue of problems arising in the understanding of the CBCS Semester system
3. Blended mode of teaching and learning and the difficulties arising due to insufficient data pack and poor network connectivity around the residence of a few mentee like Krishna Mondal.
4. Subject specific problems faced by Mentees .
5. The various other opportunities available in the institution besides the curriculum and the extra participatory skill oriented Courses

**Actions Taken:**

Since this batch had completed their High School education in the online mode during the Pandemic, they were concerned about the Offline mode of College education and examination. The Mentor took active interest in their problem and suggested the Mentees to follow the College and University website to have a better understanding of their Course.

The CBCS system was discussed and the institutional history as well as all other details was shared. Since the Mentees needed to understand the CBCS system, they were informed about their subject teachers and a few previous year question papers were also discussed. They were informed about the question pattern, the evaluation system and internal exam mechanism of the College.

The Mentor checked if some of the Mentees were still not a part of the College communication groups over in the online platform. Routine was provided to those who did not have one and they were informed about various other opportunities available in College like the Library, the laboratories, the Wi- fi system and the various additional Courses to involve them through an active participation.

They were also informed about the various sub- committees particularly the Grievance Redressal Cell to which they could take any grievance related matter whenever needed.

On being curious about Career prospects after their Course, the Mentor informed the mentees about various career opportunities and also about the Career opportunity awareness programs held in the College in collaboration with IQAC.

*Kyamali Bairagya*  
Mentor Signature



*Smh*  
Teacher-in-charge  
THLH Mahavidyalay  
Madlan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

## Mentoring Report of 2021-2022 Students

NAME OF THE MENTOR : OENDRI CHATTORAJ

DEPARTMENT :- ENGLISH

DESIGNATION:- SACT IN ENGLISH

NO. OF STUDENTS : 28

SESSION:- 2021-2022

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl. No.	Name of the student	Roll No.	PH. NO.	E Mail ID.
1	MD SALMAN SEIKH	200431310233	7797418012	mdsalmanmnp02@gmail.com
2	MEHEBUB SAIKH	210431310306	9064153017	mahabubkhan731216@gmail.com
3	MEM CHOWDHURY	210431310307	6297037594	memchowdhury576@gmail.com
4	MERILA SOREN	210431310309	9907530982	sorenmerilao@gmail.com
5	MILA KHATUN	210431310310	7501381816	sksafirul753@gmail.com
6	MILI BEGAM	210431310311	9641560455	sandhyajol123@gmail.com
7	MIR ASIF MIYA	210431310316	9064939660	miasohel055@gmail.com
8	MIRAJUL HAQUE	210431310319	6297528736	haquemirajul33@gmail.com
9	MIRU HEMBRAM	210431310320	6296585550	miru6296585550@gmail.com
10	MIRWAZ GONI	200431310237	8250565005	mumongoni@gmail.com
11	MIZAN ALAM	210431310321	9382222387	alamjinna24@gmail.com
12	MOHIUDDIN SK	210431310322	7431870871	mohiuddinsk2018@gmail.com
13	MOKBUL HOSSAIN	210431310323	8967748293	mokbul8967@gmail.com
14	MONI MURMU	200431310246	6294422045	monimurmu1993@gmail.com
15	MOSAROF HOSSAIN	210431310328	8509135845	ronironi95073@gmail.com
16	MOSHARAF SEKH	200431310254	6296283877	mosharafsekh095@gmail.com
17	MOUMITA BAGDI	210431310329	8420998287	moumitabagdi197@gmail.com
18	MOUMITA LET	210431310330	8389915731	moumitalet48@gmail.com
19	MOUSUMI PAL	210431310333	9064211219	palmousumi845@gmail.com
20	MUSARAF MOMIN	200431310264	8918792483	musarafmomin71@gmail.com
21	NARAYAN MONDAL	210431310342	6295539688	nnarayan7890mondal@gmail.com
22	NARAYANI KORA	210431310343	8101192366	saraswaticora77@gmail.com
23	NARGIS SULTANA	210431310344	7001298230	nargissultana49632@gmail.com
24	NAYAN BAYEN	210431310353	8597025852	nd874140@gmail.com
25	NEHA SALUI	200431310278	8101159134	RAKHISALUI8@GAMAIL.COM
26	NEWTON SEKH	210431310356	9382086113	newtonsk975@gmail.com
27	NISA PODDAR	210431310361	9641861161	aarohigupta09184@gmail.com
28	NITISH BHAKAT	210431310362	9064172433	nitishbhakat27242@gmail.com



*sm*  
 Teacher-in-charge  
 THLH Mahavidyalaya  
 Madiam, Mallarpur, Gonpur  
 Birbhum, Pin- 731216, W.B.

## Details of Meeting

Dates:

1. 09.12.2021
2. 28.04.2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Concern regarding delay in semester end examinations
- Some students expressed their problems in being routine in the college since its location is far away from their place of residence.
- Exam phobia of some students

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of library facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learning.
- Practice tests are advised to overcome exam phobia.
- It is decided that special classes will be arranged to help the students. An adjustment in the time-table is done and the CBCS syllabus was explained to them in detail. Mentoring is a very difficult job and from my side. I have tried my best to solve all the issues raised by the mentees.

*Oendri Chatteraj*  
OENDRI CHATTORAJ  
DEPT. OF ENGLISH



*Sm*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madhan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

THLH MAHAVIDYALAY  
DEPARTMENT OF ENGLISH  
MENTOR –MENTEE REPORT

NAME OF THE MENTOR: - OENDRI CHATTORAJ  
DESIGNATION: - SACT TEACHER IN ENGLISH  
SESSION: - 2021 - 2022

MEETING NO.	DATE	SEMESTER/YEAR	NO. OF STUDENTS PRESENT	ISSUES RAISED	ISSUES RESOLVED
1	09/12/2021	I and 2	28	Students expressed difficulties in understanding some words and literary terms in English Literature	1. Mentor described the role and responsibilities of a mentor and expectations of a student from mentor. 2. It is decided that special classes will be arranged to help the students.



*Sm m*  
Teacher-in-charge  
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Oendri Chatteraj<sup>6</sup>  
Dept. of English

## MENTORING REPORT OF 2021-2022

Mentor ; Prof MANONITA DUTTA MAJUMDER


Department of History

THLH MAHAVIDYALAY, MALLARPUR

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl. No.	Name of the Student	Roll No	YEAR OF ADDMISION
1	NOIM SEKH	210431310365	2021
2	NOWSAD SK	210431310366	2021
3	PABAN LET	210431310371	2021
4	PADMABATI LET	200431310296	2021
5	PALASH LET	210431310372	2021
6	PALLAB RAJAK	200431310298	2021
7	PANMATI TUDU	210431310374	2021
8	PARAMITA BAGDI	210431310377	2021
9	PARBOTI MURMU	210431310380	2021
10	PARTHA RAJAK	210431310381	2021
11	PARUL DAS	210431310382	2021
12	PAYEL KHATUN	210431310386	2021
13	PINKI PAL	210431310390	2021
14	PIU PATUA	210431310392	2021
15	POPY NANDI	210431310394	2021
16	PRABHATI MONDAL	210431310395	2021
17	PRADIP BAGDI	210431310396	2021
18	PRADIP DAS	200431310316	2021
19	PRAFULLA DAS	210431310398	2021
20	PRAMILA HANSDA	210431310400	2021
21	PRASENJIT BHAKAT	210431310403	2021
22	PRATIK MONDAL	210431310404	2021
23	PRATIMA GARAI	210431310405	2021
24	PRITILATA BAGDI	210431310407	2021
25	PRITY MONDAL	210431310408	2021
26	PRIYA MONDAL	210431310412	2021
27	PRIYANKA BAURI	210431310416	2021
28	PRIYANKA BAURI	210431310417	2021
29	PRIYANKA LET	210431310419	2021
30	PRIYANKA MONDAL	210431310420	2021



  
Teacher-in-charge  
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31	PROLOY MONDAL	200431310330	2021
32	PROSUN BASTUBA	200431310331	2021
33	PURBA MALAKAR	210431310425	2021
34	PURNIMA BAGDI	210431310426	2021
35	RABIUL ANSARI	210431310431	2021
36	RAGHUNATH GHOSHAL	200431310348	2021
37	RAHUL KUMAR GHOSH	210431310436	2021
38	RAHUL LET	210431310437	2021
39	RAHUL LOHAR	210431310438	2021

#### DETAILS OF MEETINGS ;

DATE OF MEETING ;15.03.21 & 17.08.21

A Meeting will be held on 15.03.21 & 17.08.21 at 12:00 noon & 1:30pm in smart room with all the students of those academic year which jointly conducted by Internal Quality Assurance Cell of the college.

All meetings were done by off-line mode. During first meeting with semester –vi students form were distributed to collect information and counselling was done.

Issues raised :

\*Detail understanding of CBCS Curriculum.

\*Queries of regarding internal assessment and evaluation .

\* Concern regarding delay in semester end examinations. Action taken report

\*Mentees where made to understand about detail framework of the CBCS system and there curriculum and evaluation method during the semester.

\*List of reference books and study materials where provided to them to help with teaching learning process.

\*Mentees became oriented about uses of library facilities and their maintenance.

\*Interactions where done with parents of menties having food attendance. Discussions where done to find out the reason behind and to improve their attendance.

\*Menties wear educated about the mechanism of evaluation system after completion of internal assessment interactions where made with the students along with the essays answer scripts and all about where cleared for their future study plan.



*[Signature]*  
 Teacher-in-charge  
 THLH Mahavidyalaya  
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\*Due to some issues semester and examinations of semester -6 was delayed, which rays this concern amongst the mentees.

As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.

\*Practice test are advised to overcome exam phobia.

\*It is decided that special classes will be arranged to help the students. And adjustment in the time table is done and the CBCS syllabus was explain to them in detail.

\*Practice test or advised to overcome exam phobia.

*Manojit Anil Majumdar*  
*Dept - History*



*Manojit Anil Majumdar*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madiar, Mallarpur, Gonpu,  
Birbhum, Pin- 731216, W.B.

**NAME OF THE MENTOR: Amitesh Roy**  
**Department of History**  
**DESIGNATION: ASSISTANT PROFESSOR**  
**MENTOR'S REPORT**

**The following students were assigned to the undersigned as mentees for the academic session 2021-2022:**

Sl. No.	Name of the Student	Roll No	Phone No	email id
1	RAJIB MONDAL	210431310444	9883011782	rm4545507@gmail.com
2	RAJU GARAI	210431310448	8918159083	garairaju16@gmail.com
3	RAKHIBUL SEIKH	210431310451	9749374971	rakhibulseikh786@gmail.com
4	RAKI MONDAL	210431310452	9749242601	mondalraki11@gmail.com
5	RANA ROY	210431310455	7031535474	ranaroy535474@gmail.com
6	RAWSAN AFTAB	210431310457	7384264009	mdrawsan24@gmail.com
7	REKHA BAYEN	210431310461	7864874680	dasrekha5233@gmail.com
8	RESHMA KHATUN	210431310462	6295885527	islamahid949@gmail.com
9	RICK MONDAL	210431310464	8637584479	RICKMONDAL268@GMAIL.COM
10	RIMI BHANDARY	210431310467	9832353893	rimibhandary8@gmail.com
11	RIMPA MONDAL	210431310469	8101502573	mondaltripti76@gmail.com
12	RIMPA MONDAL	210431310468	9832414718	rimpamondal15082003@gmail.com
13	RINKI RAJAK	210431310472	8145005445	rinkirajak09876@gmail.com
14	RITA HALDER	210431310476	9883093400	ritahalder142@gmail.com
15	RIYA MONDAL	210431310479	8926705034	rmondal2365@gmail.com
16	ROBIN DAS	210431310480	9641600383	rd6873711@gmail.com
17	ROHAN SEKH	210431310482	9732529229	rohansekh7777@gmail.com
18	ROHAN SHARMA	210431310483	8637098686	rohansharmaxr47@gmail.com
19	ROHIT SK	210431310488	9749907026	skr47874@gmail.com
20	RUMA DUBEY	210431310501	8159875320	dubeydharmandra@gmail.com
21	RUMJAN SK	200431310402	9647748917	rumjansk232@gmail.com
22	RUPA GARAI	210431310505	6297966251	rupagarai2004@gmail.com
23	SABARI TUDU	210431310509	9547066138	sumitatudu857@gmail.com
24	SABER ALI	210431310510	8637056614	ringkualinagor@gmail.com

**Details of Meeting**

**Dates.**

**1. 17.11.2021**

**2. 24.03.2022**

In the academic year 2021-2022, I was allotted with 24 mentees by the MENTOR MENTEE CELL of the College. As per the policy of the cell, the allotted mentees were guided during the interactions throughout the Academic Year. During these interactions, the details of any major absence from college were discussed. In addition,



*(Signature)*  
 Teacher-in-Charge  
 THLH Mahavidyalaya  
 Madihan, Mallapur, Gonpur  
 Birbhum, Pin- 731216, W.B.

the academic progress of the mentees was discussed. These interactions enabled to recognise the socio-economic background of the mentees. Further, regular follow up was taken throughout the session 2021-22.

During these interactions with the mentees allotted to me, the following issues were shared by the mentees and it has been resolved with care. The issues are as follows:

Sl No.	Issues Raised	Issues Resolved
1.	Provision of Additional Notes and study material as well as copies of previous years university examination question papers.	This issue has been resolved. The students were provided with additional notes and question papers.
2.	A mentee needed previous years question paper	Issue resolved by guiding him to the Central Library as all the previous years' questions are kept there methodically
3.	Detail understanding of CBCS system and curriculum	Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.

*Amitesh Roy*

Amitesh Roy

Assistant Professor Dept. of History



*Amr*  
Teacher-In-charge  
THLH Mahavidyalay  
Madlan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

## Mentoring Report of 2021-2022 Students

**Mentor: Prof. Dipankar Sinha**  
**Department of Geography**  
**THLH Mahavidyalay, Mallarpur**

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl. No	Name of the Mentees	University Roll No	Year of Admission
1	SABYASACHI ROY	210431310514	2021
2	SAFIK SK	200431310411	2021
3	SAFIKUL KAMAL KHALIFA	210431310518	2021
4	SAFIKUL RAHAMAN	200431310412	2021
5	SAFIULLA KHAN	210431310519	2021
6	SAGAR MONDAL	210431310520	2021
7	SAGAR SEIKH	200431310413	2021
8	SAGOR PATUA	210431310522	2021
9	SAHANAJ ULLAHA	210431310525	2021
10	SAHEB MONDAL	210431310526	2021
11	SAHEB SK	200431310422	2021
12	SAHIDUL SK	210431310528	2021
13	SAHIL MOLICK	210431310529	2021
14	SAHINA KHATUN	210431310531	2021
15	SAKIB ALI	200431310426	2021
16	SALMA SULTANA	210431310543	2021
17	SAMIM ANSARI	210431310546	2021
18	SANATAN MARDI	200431310436	2021
19	SANDIP BHUIMALI	200431310438	2021
20	SANDIP MONDAL	210431310555	2021
21	SANDIPAN DAS	210431310557	2021
22	SANGITA KONAI	200431310440	2021
23	SANJAY BHANDARI	210431310559	2021
24	SANJOY SAHA	200431310443	2021



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpu.  
Birbhum, Pin- 731216, W.B.

25	SANJU SEKH	210431310562	2021
26	SANKAR MONDAL	210431310563	2021
27	SANTWANA KHATUN	200431310450	2021
28	SARASWATI KORA	210431310566	2021
29	SATHI DE	200431310456	2021
30	SATHI SAHA	210431310573	2021
31	SAYAN KARMAKAR	210431310575	2021
32	SAYIM MOMIN	210431310577	2021
33	SEHENAZ SULTANA	210431310579	2021
34	SEKH NASRIN SULTANA	210431310580	2021
35	SEVEN TUDU	210431310581	2021
36	SHAYANTI HAZRA	210431310585	2021
37	SHEFALI HANSDA	210431310586	2021
38	SHIBAI PATRADHAR	210431310589	2021
39	SHIBU FULMALI	210431310593	2021
40	SHILPI HALDER	210431310595	2021
41	SHIUTI KHATUN	210431310596	2021

### **Details of meetings:**

**Dates of Meeting: 09/12/2021 & 28/03/2022**

Guidance of students is important and necessary to solve academic problems and other issues. All the meetings were conducted on offline mode. Additionally, outside of class hours, students also interact with me through telephone conversations. During the first meeting with Semester-1 students, forms were distributed to collect information from students and counseling was given. Later meetings were held to discuss and resolve the issues raised by the students

### **Issues raised:**

- Detailed understanding of CBCS system and curriculum
- Questions regarding internal assessment and evaluation patterns.
- Concern about delay in semester end examinations.
- Some students expressed their problems regarding daily routine due to the long distance of the college from their residence.



*Sh*  
 Teacher-in-charge  
 THLH Mahavidyalay  
 Madian, Mallarpur, Gonpu,  
 Birbhum, Pin- 731216, W.B.

- Exam fear of some students.

### **Action taken report:**

- During the semester the broad outline of the CBCS system and its curriculum and assessment methodology were explained to the trainees.
- They were provided with a list of reference books and study materials to help in the teaching-learning processes.
- Trainees became oriented about the use and maintenance of library facilities.
- Conversations were held with parents of students with low attendance. Discussions were held to find out the reason behind this and improve their attendance.
- Trainees were educated about the mechanics of the appraisal system. After completion of internal assessment students were interacted with the evaluated answer sheets and all doubts regarding their future study plan were cleared.
- Due to some issues, the semester end examinations of Semester-1 have been delayed, which has increased the anxiety among the students. As a guide I tried my best to solve their concerns and guide them to improve their education.
- Practice tests are advised to overcome exam fear.
- It has been decided that special classes will be arranged to help the students. Adjustments were made to the timetable and they were explained in detail about the CBCS syllabus.

Guiding is a very difficult job and I have tried my best to resolve all the issues raised by the counselors. Not only through meetings, but during each class and whenever I have been able to communicate with students, I have tried to mentor them in every possible way.



*Sms*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Gonpu  
Birbhumi, Pin- 731216, W.B.

*Dipankar Sinha*

Prof. Dipankar Sinha  
Department of Geography  
THLH Mahavidyalaya

**T.H.L.H MAHAVIDYALAY**  
**MADIAN, BIRBHUM**

**MENTORING REPORT 2021-22**

**Name of the Mentor: SUJAY DUTTA**

**Total number of mentees: 42**

**Programme: B.A. General Course Sem I & II**

Sl. No.	Name of the Student
1	SHRABANI MONDAL
2	SHREYASHEE BISWAS
3	SHUBHAJIT MONDAL
4	SHUVAJIT BHANDARY
5	SHUVO BHUIMALI
6	SHYAMA DEVI SUTRADHAR
7	SIDDHARTHA KONAI
8	SIMAI HANSDA
9	SK ANISUR RAHAMAN
10	SK ASHADULLA
11	SK IBRAHIM
12	SK JOYNUDDIN
13	SK LIPTON
14	SMRITI MURMU
15	SOHEL KHALIFA
16	SOLEMAN SK
17	SOMNATH LET
18	SONIA MURMU
19	SONIA SINGHA
20	SONIYA KHATUN
21	SONU BHUINMALI
22	SOUMEN BAURI
23	SOUMEN GHOSH
24	SOUMEN PAL
25	SOUMI DAS
26	SOUMI PAL
27	SOURAV LET
28	SOUVIK CHOWDHURY
29	SOUVIK SAHA
30	SRIBAS MONDAL
31	SRIKRISHNA MONDAL
32	SUBAL DAS
33	SUBHAM SHAW
34	SUBHASIS SAHA
35	SUBHECHCHA DUTTA



*Sujay Dutta*  
Teacher-in-charge  
THLH Mahavidyalay  
Median, Mallapur, Gonpur  
Birbhum, Pin- 731216, W.B.



36	SUDHA GHOSH
37	SUDINASTOM HANSDA
38	SUDIP BAGDI
39	SUDIP KUMAR PAL
40	SUDIP PAL
41	SUDIPA PAL
42	SUDIPTA ROY

**Details of meetings:**

**Dates:** 24/08/2022

09/03/2023

It is too much difficult but student mentoring is important and necessary to resolve academic problems and other issues.

All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem 1 & II students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

**Issues raised:**

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

**Action taken report:**

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.




*[Signature]*  
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- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranged for practice of practical examinations.
- Due to some unavoidable circumstances, Semester end examinations of Sem I & II was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learning.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them in all best possible ways.

Sujay Dutta  
Dept. of - Geography



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madiyan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

## Mentoring Report of 2021-2022 Students

Mentor: Mr. Prasanna Banerjee

Department of Geography

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	ZAHIRUDDIN SK	210431310740	2021
2	SUFAL SEKH	210431310668	2021
3	SUJATA TUDU	200431310540	2021
4	SUJAY PAL	210431310671	2021
5	SUJAY SAHA	210431310672	2021
6	SUJOY MONDAL	210431310674	2021
7	SUKANTA LET	200431310541	2021
8	SUKODI SOREN	200431310543	2021
9	SUMAN MARIYA	210431310681	2021
10	SUMAN MONDAL	210431310682	2021
11	SUMAN MONDAL	200431310548	2021
12	SUMAN SEKH	210431310684	2021
13	SUMANA LET	210431310686	2021
14	SUMANA SAHA	210431310687	2021
15	SUMON MONDAL	200431310554	2021
16	SUNIT SHOW	210431310689	2021
17	SUNITA KONAI	210431310691	2021
18	SUPARNA DHAR	210431310693	2021
19	SURAIYA NASRIN	200431310561	2021
20	SURAJIT KONAI	210431310697	2021
21	SURAVI SARDAR	210431310699	2021
22	SUREYA KHATUN	210431310701	2021
23	SUREYA SULTANA	200431310564	2021
24	SURJA BAURI	210431310702	2021
25	SUROJ KHAN	210431310703	2021
26	SUSHANTI BASKEY	210431310706	2021
27	SUSMITA KONAI	210431310709	2021
28	SUSMITA LET	210431310710	2021
29	SUVOJIT MONDAL	210431310711	2021
30	SWAPAN SARDAR	210431310712	2021
31	TABASSUM ARA BEGUM	210431310714	2021
32	TAHINA KHATUN	210431310715	2021
33	TANMOY DAS	210431310719	2021
34	TAPABRATA BAGDI	200431310578	2021
35	TUMPA KAHAR	210431310733	2021
36	TUMPA KHATUN	210431310734	2021
37	UMAPRASAD PAL	210431310736	2021
38	WASIM SK	210431310738	2021
39	YAKUB ANSARI	210431310739	2021
40		200431310595	2021



*San*  
Teacher-in-charge  
THLH Mahavidyalay  
Mallarpur, Gonpur  
Birbhum, Pin- 731216. W.F.

## Details of Meetings:

Dates of Meeting: 10/12/2021 & 16/03/2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

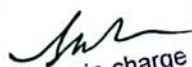
### Issues raised:

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- . some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students

### Action taken report:

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.
- . It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- . Practice tests are advised to overcome exam phobia.



  
Teacher-in-charge  
THLH Mahavidyalay  
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Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

Mr. Prasanna Banerjee

Department of Geography

THLH Mahavidyalay

*Prasanna Banerjee*



*Prasanna*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gondal  
Girbhum, Pin- 731216, W.B.

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

( A Govt. Aided General Degree College affiliated to Burdwan University and registered u/s 2(f) & 12(B) of UGC Act, 1956)  
[Established in 2006 and Accredited 'B' by NAAC in 2016]

Vill-Madian, Mallarpur

PIN 731216, West Bengal

website- [www.thlhmahavidyalay.ac.in](http://www.thlhmahavidyalay.ac.in)



PO-Ganpur, Birbhum

Phone & Fax 03461-262175

email- [tlmprincipal@gmail.com](mailto:tlmprincipal@gmail.com)

Academic Session 2022-23



*Sukhen Sengupta*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur  
Birbhum, Pin- 731216, W.B.

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(A Govt. Aided General Degree College affiliated to Bardwan University and registered a/s 2(7) & 12(B) of UGC Act 1956)  
(Established in 2006 and Accredited 'B' by NAAC in 2016)

Vill-Madian, Mallarpur

P.O Ganpur, Birbhum

PIN 731216, West Bengal



Phone & Fax 03461-262175

Website-www.thlhmahavidyalay.ac.in

E-mail:tlhprincipal@gmail.com

## LIST OF MENTORS FOR THE ACADEMIC SESSION 2022-2023

<b>DEPARTMENTS</b>	<b>SEMESTER III/IV</b>	<b>SEMESTER I/II</b>
BENGALI (HONS)	Prof. Chandan Mondal	Prof. Babucharan Rabha
ENGLISH (HONS)	Prof. Bidyut Mondal	Prof. Mrigen Mondal
SANTALI (HONS)	Prof. Gopinath Tudu	Prof. Manu Murdi
SANSKRIT (HONS)	Dr Bratati Chakraborty	Prof. Soumik Pal
HISTORY (HONS)	Prof. Asraful Hossain	Prof. Deb Krishna Saha
GEOGRAPHY (HONS)	Dr Md Hasan Askari	Dr Jagannath Mondal
PHILOSOPHY (HONS)	Prof. Ruksar Sultana	Dr. Sk Nur Upsara
MATHEMATICS (HONS)	Dr Sewli Chatterjee	Dr Sewli Chatterjee
B.A (GENERAL COURSE)	Dr Reba Das	Prof. Beauty Mondal
B.A (GENERAL COURSE)	Dr Subhas Mukherjee	Prof. Sanchita Dey
B.A (GENERAL COURSE)	Prof. Kanchan Paul	Prof. Gurucharan Murmu
B.A (GENERAL COURSE)	Dr Kyamalia Bairagya	Prof. Arnest Hansda
B.A (GENERAL COURSE)	Prof. Oendri Chattoraj	Prof. Raju Hemram
B.A (GENERAL COURSE)	Prof. Manonita Dutta Majumder	Prof. Subrata Tudu
B.A (GENERAL COURSE)	Prof. Amitesh Roy	Prof. Mizanur Rahaman
B.A (GENERAL COURSE)	Prof. Dipankar Sinha	Dr Monalisha Ghosh
B.A (GENERAL COURSE)	Prof. Sujoy Dutta	Prof. Jayanta K Barman
B.A (GENERAL COURSE)	Prof. Prasanna Banerjee	Prof. Sanhita Samanta
B.A (GENERAL COURSE)	-	Prof. Chandan Mondal
B.A (GENERAL COURSE)	-	Prof. Buddhadeb Ghosh
B.A (GENERAL COURSE)	-	Dr. Washim Raja
B.A (GENERAL COURSE)	-	Prof. Amit Chandra Das



*Sms*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur  
Birbhum, Pin- 731216, W B

*Dr A K Chakrabarty*

Dr A K Chakrabarty  
Principal

Principal  
THLH Mahavidyalay  
Madian, Mallarpur  
Birbhum

**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2022-23**

**Name of the Mentor: Chandan Mandal**

**Designation: SACT**

**Department: Bengali**


**Total number of mentees: 29**

**Programme: Bengali Hons. Sem III & IV**

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023.

Sl No.	Name	Roll No	Year Of Admission
1.	SHRABANI DEY	210131300139	2021
2.	AMRIN KHATUN	210131300005	2021
3.	MAMPI MONDAL	210131300062	2021
4.	BITHIKA MONDAL	210131300029	2021
5.	RUMI NAG	210131300111	2021
6.	ARPITA SADHU	210131300017	2021
7.	ROKEYA KHATUN	210131300109	2021
8.	PURNIMA MONDAL	210131300095	2021
9.	SNIGDHA MONDAL	210131300144	2021
10.	NIKITA MONDAL	210131300077	2021
11.	TRISHNA MONDAL	210131300190	2021
12.	SUBHOJIT MONDAL	210131300155	2021
13.	SHILPI SHARMA	210131300135	2021
14.	RUPA MONDAL	210131300113	2021
15.	CHAYON KUMAR HALDAR	210131300031	2021
16.	SOMA CHOUDHURI	210131300146	2021
17.	BAISHAKHI SARDAR	210131300022	2021
18.	KUHELI SARKAR	210131300054	2021
19.	SHRABANI BHAKAT	210131300138	2021
20.	PIEUSHMI SINGH	210131300087	2021
21.	DEBLENA SEN	210131300035	2021
22.	SAHELI MONDAL	210131300118	2021
23.	SUHANA PARVIN	210131300157	2021
24.	ABDUR RAHAMAN	210131300001	2021
25.	RAHILA KHATUN	210131300098	2021
26.	AYAN MONDAL	210131300021	2021
27.	TITAS SARKAR	210131300187	2021
28.	RUPA BAGDI	210131300112	2021
29.	SANIA SULTANA	210131300126	2021



  
Teacher-in-charge  
T.H.L.H Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B



### Details of meetings:

Dates: 17/11/2022  
22/12/2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem I students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranged for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Chandan Mandal*  
Dept of Bengali



*Smr*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madiyan, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2022-23**

Name of the Mentor: Bidyut Kumar Mondal


Department: English

Total number of mentees: 31

Program: English Hons. Sem III& IV

Sl. No.	Name of the Student	Roll No	Year of joining
1	ADITI GHOSH	210131300002	2021
2	ANANYA PRAMANIK	210131300006	2021
3	ANISHA PARVIN	210131300008	2021
4	ANTARA MONDAL	210131300011	2021
5	ARPITA PAL	210131300016	2021
6	ASTAM MONDAL	210131300019	2021
7	DIPANNITA MONDAL	210131300037	2021
8	ESHITA DAS	210131300038	2021
9	GOURI CHAKRABORTY	210131300043	2021
10	LOKNATH CHAKRABORTY	210131300055	2021
11	MD AZAHARUDDIN SEIKH	210131300066	2021
12	MRINMAY MONDAL	210131300069	2021
13	MRINMOY SAHA	210131300070	2021
14	MUNMUN MONDAL	210131300071	2021
15	MUSKAN GUPTA	210131300073	2021
16	PADMABATI MONDAL	210131300082	2021
17	PROMITA MONDAL	210131300093	2021
18	RIMPA MONDAL	210131300106	2021
19	RIYA MONDAL	210131300108	2021
20	SHEIKH SAHANAZ	210131300132	2021
21	SNEHA ROY	210131300143	2021
22	SOURAV HALDER	210131300150	2021
23	SOURAV MONDAL	210131300151	2021
24	SUMAIYA SULTANA	210131300164	2021
25	SUMAN MONDAL	210131300166	2021
26	SUMAN MONDAL	210131300165	2021
27	SUPRATIM CHOUDHURY	210131300174	2021
28	SWAPNA KHATUN	210131300178	2021
29	TANUSHREE KONAI	210131300184	2021
30	TRIPTI CHOUDHURY	210131300189	2021
31	URMI GHOSH	210131300193	2021



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallapur, Gonpur  
Birbhum, Pin- 731216, W.B.

### Details of meetings:

**Dates:** 18/09/2022&02/04/2023

In our commitment to fostering a supportive academic environment, we hereby resolve to continue our dedicated student mentoring program. Recognizing the importance of offline interactions, alongside telephonic engagements beyond class hours, we aim to provide comprehensive support to our Sem 1 students.

During our initial meeting, we distributed forms to gather essential information and conducted counselling sessions to address individual needs. Moving forward, we pledge to organize regular meetings to attentively listen to and resolve any concerns raised by our students promptly. Our goal remains to create a conducive atmosphere where students feel empowered to excel academically and overcome any challenges they may encounter. Through these efforts, we reaffirm our commitment to student success and well-being

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation

### Action Taken Report:


#### 1. Detailed Understanding of CBCS System and Curriculum:

- Conducted a comprehensive session elucidating the Credit Based Choice System (CBCS) and intricacies of the curriculum.
- Organized interactive workshops to address specific queries and concerns regarding the CBCS framework.


#### 2. Queries Regarding Pattern of Internal Assessment and Evaluation:

- Hosted informative sessions explaining the methodology and criteria for internal assessment and evaluation.
- Addressed individual concerns and queries through one-on-one consultations with faculty members.
- Implemented a feedback mechanism to gather ongoing input and address any emerging issues promptly.

These actions aim to enhance transparency, clarity, and effectiveness in navigating the CBCS system and internal assessment processes, thereby fostering a conducive learning environment for all stakeholders.

  
Mentor's signature



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madlan, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

## Mentoring Report of 2022-2023 Students

Mentor: Mr. Gopinath Tudu

Department of Santali

THLH Mahavidyalay, Mallarpur, Birbham.

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	SUNIL SOREN	210131300171	2021
2	PURNIMA SOREN	210131300097	2021
3	TANUJA TUDU	210131300182	2021
4	SONALI KISKU	210131300147	2021
5	PAROMITA PAURIA	210131300084	2021
6	SONALI SOREN	210131300148	2021
7	GITA KISKU	210131300041	2021
8	SOHAGINI CHORE	210131300145	2021
9	SHIBANI TUDU	210131300133	2021
10	REBATI MARDI	210131300105	2021
11	POLY MONDAL	210131300088	2021
12	SUJATA SARKAR	210131300159	2021
13	MADHUMITA MURMU	210131300057	2021
14	PRAMILA MURMU	210131300089	2021
15	RAKHI HEMBROM	210131300102	2021
16	NOMITA HEMBROM	210131300081	2021
17	SELINA SOREN	210131300130	2021
18	MINOTI HEMROM	210131300068	2021
19	SUKUMANI HEMBRAM	210131300162	2021
20	SUBHAS MURMU	210131300154	2021
21	NANDINI HEMBRAM	210131300074	2021
22	DEBILAL SOREN	210131300033	2021

### Details of Meetings:


Dates of Meeting: 24/08/2022&29/03/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

#### Issues raised:

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations



  
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.some students expressed their problems with the routine a collage from their place of residence is far away.

. Exam phobia of some students

### Action taken report:

. Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.

. List of reference books and study materials were provided to them to help with teaching-learning processes.

. Mentees became oriented about uses of library facilities and their maintenances.

. Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.

. Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.

. Due to some issues Semester end examinations of Semester-I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.

. Practice tests are advised to overcome exam phobia.

. It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.

. Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Gopinath Tudu*

Mr. Gopinath Tudu

Department of Santali

THLH Mahavidyalay



*[Signature]*

Teacher-in-charge  
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Birbhum, Pin- 731216, W B

## Mentoring Report of 2022-2023

Name of the Mentor - Dr Bratati Chakraborty

Department - Sanskrit


Total Number of Mentees - 15

Programme - Sanskrit Hons Sem III & IV (CBCS)

Details of Mentee :-

Sl No	Student Name	Roll No	Registration No	Email ID	Mobile No
1	ANISHA ROUTH	210131300009	202101042257	anisharouth45@gmail.com	7001399678
2	BANASHREE MONDAL	210131300024	202101042273	mondalbanashree23@gmail.com	7679015520
3	BITHI NANDI	210131300028	202101042277	bithinandhi244@gmail.com	9832215310
4	JYOTI LET	210131300051	202101042302	ivyotilet621@gmail.com	7679930379
5	JYOTI MONDAL	210131300052	202101042303	ivyotimondal10901@gmail.com	7866880950
6	MAMPI MONDAL	210131300063	202101042314	mampimondalnamokanda@gmail.com	8145618984
7	PAYEL LET	210131300085	202101042338	payellet04@gmail.com	8388031582
8	PRITY DAS	210131300092	202101042345	pritydas2631@gmail.com	7908350085
9	PUJA MISTRI	210131300094	202101042347	pujamistri2332@gmail.com	9614018433
10	RAMKRISHNA DUTTA	210131300103	202101042356	ramkrishnadutta20@gmail.com	6294415543
11	RINI DAS	210131300107	202101042361	rinid4237@gmail.com	8927449157
12	SUKDEV LET	210131300160	202101042410	sukdevlet948@gmail.com	6296645993
13	SUSMITA BHATTACHARYA	210131300176	202101042426	parimalbhattacharya608@gmail.com	9735109308
14	SUSMITA MARIYA	210131300177	202101042427	akashmariya1983@gmail.com	9732438811
15	TANUSHREE CHAKRABARTY	210131300183	202101042433	tanushreechakraborty032@gmail.com	7029324930



  
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## Meeting No 1



मिटिंग रेजल्यूशन बुक

Page No

### MEETING RESOLUTION BOOK

मिटिंग नं. / Meeting No	1
तारीख / Date	01.09.23

उपस्थित सदस्यगणों के नाम

NAME OF MEMBERS PRESENT

स्थान / Place	Room 115 - 202
समय / Time	11.30


11	Binitati Chakrabarty	11/11	Jyoti Mondal	11/21
12	Bidy Das	11/12	Rini Das	11/22
13	Anusna Routh	11/13	Jyoti Jet	11/23
14	Puja Mishri	11/14	Mampi Mondal	11/24
15	Tanushree Chakrabarty	11/15		11/25
16	Susmita Maurya	11/16		11/26
17	Susmita Bhattacharya	11/17		11/27
18	Biti Nandi	11/18		11/28
19	Barashree Mondal	11/19		11/29
20	Ramkrishna Dutta	11/20		11/30

नं. / No.	आलोचनार्थी / AGENDA
	1. Upcoming Internal Examination.
	2. Attendance
	3. Spoken Sanskrit
	4. Misc

नं. / No.	रेजल्यूशन / RESOLUTION ADOPTED
	The meeting starts under the chairmanship of Dr Binitati Chakrabarty, HOD of Sanskrit Department and the mentor of the students of this group.
	The following resolution are adopted in this meeting.
	1) It is resolved that in the internal examination the students have to answer the question in Sanskrit language Language with Devnagari Script. Every teacher will take their own exam which they taught to the students.

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क्र. / No.	लेखनीय / RESOLUTION ADOPTED
	<p>1. The attendance of some of students are very poor. It is decided in the meeting that the students with poor attendance have to submit application with <del>next</del> reason <del>main</del> mentioning the reason of absence.</p>
	<p>2. Language is the main barrier to our students to express their opinion. So it is decided that a spoken Sanskrit course will be conducted in our department.</p>
	<p>4. Some students have financial problem in their family. They raised their problem of purchasing books in the meeting. It is decided that the mentor will talk to the other teachers to solve the issue.</p>
	<p>The meeting ends with thanks to all present.</p>
	<p><i>Pratikhi Chakrabarty</i></p>
	<p>Head Department of Sanskrit THLH Mahavidyalay Madan, Mallapur, Sonpur Birbhum, Pin- 731216, W B</p>



*[Signature]*  
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## Action Taken Report :-

Some issues were discussed in the mentor-mentee meeting held on 01/09/2022 under the chairmanship of Dr Bratati Chakraborty, Assistant Professor in Sanskrit and the Mentor of this group. The following steps are taken by the mentor after discussing with departmental Teachers and College authority.


1. Sample questions are given to the students for internal examination. Some answers are also given to them for their clear conception for answering the questions in simple Sanskrit.
2. Some students with poor attendance have submitted their cause of absence in the college through their application. It is decided after discussing with the principal and other teachers of the department that a guardian meet will be organised by the department to solve the issues.
3. To improve the speaking power in Sanskrit of the students the department will organise Spoken Sanskrit Course as soon as possible. Teachers are helping them to write simple Sanskrit sentences.
4. The mentor talked with the college authority about the financial problem of some students. The college authority has give the assurance to looking after the issue and will do the needfull.

*Bratati Chakraborty*  
Dr Bratati Chakraborty  
Mentor



*Sm*  
Teacher-in-charge  
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## Meeting No 2

 মিটিং রেজল্যুশন বই		Page No
MEETING RESOLUTION BOOK		
মিটিং নং / Meeting No তারিখ / Date	2 15/05/23	উপস্থিত সভ্যগণের নাম NAME OF MEMBERS PRESENT
		পাতা / Page সময় / Time
		Page 115 251 10 30 P.M.
১১	Banabati Chakrabarty	15/11
১২	Ramkrishna Dutta	15/12
১৩	Pujit Mishra	15/13
১৪	Susmita Bhattacharya	15/14
১৫	Rishi Das	15/15
১৬	Anisha Routh	15/16
১৭	Banashree Mondal	15/17
১৮	Kanushree Chakrabarty	15/18
১৯	Jyoti Mondal	15/19
২০/১০	Susmita Maitra	15/20
	Thilj Das	15/21
	Bitthi Mondal	15/22
	Mampi Mondal	15/23
	Jyoti Let	15/24
		15/25
		15/26
		15/27
		15/28
		15/29
		15/30


  

নং / No.	আলোচ্যসূচী / AGENDA
	1) Update of syllabus completion.
	2) Slow and fast learner issues.
	3) Classes during summer recess.
	4) Providing study materials.
	5) Misc.


নং / No.	রেজল্যুশন / RESOLUTION ADOPTED
	The meeting stands under the chairmanship of Dr Banabati Chakrabarty, the mentor of the students of Semester IV. The following resolutions are adopted in the meeting.
	1) The syllabus completion status is discussed in the meeting. The syllabus are completed mostly of all papers. Some portion of CC X and sec II are not finished yet. It is decided that before summer recess we will finish that.
	2) In summer recess extra classes will be conducted by the teacher through online mode as remedial classes for the slow learner.



  
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क्र/No.	व्यवस्थापिका / RESOLUTION ADOPTED
	3. For the last semester it is resolved that some topic related to HFT/SFT exam will be taught in the summer recess.
	4. As per demand of the student the classes will be held on the summer recess.
	5. After summer recess a mock test of 60 marks of each paper will be conducted as per university final exam structure.
	6. The student are requesting for some study materials like notes etc for exam purpose. It is decided to give some sample notes for their preparation of exam.
	7. Students are requesting for more books availability in the both Central & Departmental Library. In this meeting it is resolved that to raise the issue to library committee and the college authority.
	The meeting ends with thanks to all present.
	Pratibha Chakraborty
	Head Department of Sanskrit THLH Mahavidyalay Madan Mahapur, Ganpur, Birbhum



  
 Teacher-in-charge  
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## Action Taken Report :-

Some issues were discussed in the mentor-mentee meeting held on 18/05/2023 under the chairmanship of Dr Bratati Chakraborty, Assisat Professor in Sanskrit and the Mentor of this group. The following steps are taken by the mentor after discussing with departmentalt Teachers and College authority.

1. Pending portion of syllabus are in way to complete. Extra classes are conducting for that purpose.
2. The department has prepared a provisional time table of online classes during summer recess according to requirement.
3. In summer recess classes will divided in two portions. For the slow learners the teachers will repeat their in syllabus topic in which they have doubts. For the fast learner the teachers will teach them some topic out of the syllabus which are in the competitive exam.
4. Teachers are preparing the mock test question papers for them, which will b held after summer recess.
5. Teachers had provided some notes to the students as per their requirement.
6. The Mentor has talked to the convenor of library committee and the Librarian and also the Principal about the library issue which is raised in the meeting . They have assured to take necessary actions. A book list had prepared by the teachers of the department and submit to the committee.

*Bratati Chakraborty*

Dr Bratati Chakraborty  
Mentor



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## Mentoring Report of 2021-2022 Students

Mentor: Asraful Hossain


Department of History

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl. No.	Name of the Student	Roll No	Year of Admission
1	NIYAMAL ALAM	210131300080	2021
2	SAINA KHATUN	210131300121	2021
3	NASRIN SULTANA	210131300075	2021
4	NILOM MIRDHA	210131300079	2021
5	AFSANA BEGAM	210131300004	2021
6	SAHANAJ PARVIN	210131300117	2021
7	TAMANNA PARVEEN	210131300180	2021
8	ANISA KHATUN	210131300007	2021
9	MAINAK MONDAL	210131300060	2021
10	SAIKAT MONDAL	210131300120	2021
11	SULEKHA LET	210131300163	2021
12	PRITI KONAI	210131300091	2021
13	BIKRAM SAHA	210131300025	2021
14	SANKHA MONDAL	210131300127	2021
15	SUJATA SADHU	210131300158	2021
16	DEEP MONDAL	210131300036	2021
17	RAKHI DAS	210131300101	2021
18	ANUSHREE HALDER	210131300013	2021
19	ANTARA MUKHERJEE	210131300012	2021
21	SHRABAN MONDAL	210131300137	2021
22	SUMITA HEMRAM	210131300169	2021
23	BANASHREE BAGDI	210131300023	2021
25	SHRABONI MONDAL	200131300144	2021
26	PRIYA MONDAL	200131300109	2021
27	RIMI MONDAL	200131300119	2021
28	TANUJA KHATUN	210131300181	2021



  
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## **Details of Meetings:**

Dates of Meeting: 06/08/2022 & 08/04/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -I student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.


### **Issues raised:**

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- . some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students.

### **Action taken report:**

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.



  
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. It is decided that special classes will be arranged to help the students. An adjustment in the time- table is done and the CBCS syllabus was explained to them in detail.

. Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Asraful Hossain*

Asraful Hossain

Department of History

THLH Mahavidyalay



*[Signature]*

Teacher-in-charge  
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## Mentor-Mentee Report for the Academic Year 2022-2023

Department of Geography  
THLH Mahavidyalay, Mollarpur, Birbhum

**Name of the Mentor:** Dr Md Hasan Askari

**Designation & Department:** Assistant Professor of Geography Department

### **Introduction:**

Student mentoring plays a vital role in a student's academic journey and overall development. Mentors act as experienced guides who support students in various ways, making them crucial for success. Mentors can help students understand complex concepts, develop effective study habits, and prepare for exams. They can guide students in setting realistic academic and career goals, and develop strategies to achieve them. Mentors provide encouragement and support during challenging times, helping students stay motivated and persevere. Mentors with professional experience can provide valuable insights into different career paths, helping students explore options and make informed decisions. Mentors can help students develop valuable skills like communication, time management, and teamwork.

**Meeting dates:** 02/08/2022 and 21/03/2023

### **List of assigned students as mentees:**

Sl. No.	Name of the Student	Roll No	Year of Admission
1	WAHIDA KHATUN	210131300194	2021
2	SOUVIK MONDAL	210131300152	2021
3	SHABNAM KHAN	210131300131	2021
4	RUCHIKA BHAKAT	210131300110	2021
5	INDRANI GARAI	210131300047	2021
6	SHRABONI GARAI	210131300140	2021
7	HARATANU MUKHERJEE	210131300045	2021
8	MADHUSUDAN MONDAL	210131300058	2021
9	FIRDOSH AHMED	210131300040	2021
10	SHILA MONDAL	210131300134	2021
11	RANJIT MONDAL	210131300104	2021
12	SHIULI DUTTA	210131300136	2021
13	PRATIM CHOWDHURY	210131300090	2021
14	MAMPI MAL	210131300061	2021
15	ISHA DEY	210131300048	2021
16	SUBRATA DEY	210131300156	2021
17	SUMIT MARJIT	210131300167	2021
18	ARPITA MONDAL	210131300015	2021
	SOURAV DALAL	210131300149	2021
	MAHARANI KISKU	210131300059	2021
	PAYEL PAL	210131300086	2021



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### Issued Raised:

- Students expressed their difficulties in understanding some concepts of the Regional Planning and Development.
- Preparation for fieldwork report.
- Students' performance in the Sem-III examination.
- Access to computer lab during off time.
- Poor attendance of a few students.

### Action Taken Report (ATR):

- ✓ According to the needs, special classes were arranged to assist the mentees in understanding the difficulties of the Regional Planning and Development.
- ✓ The mentees were informed about the fieldwork experiences from the previous year and also discussed the outline of the fieldwork report.
- ✓ Mentees became oriented about the uses of laboratory facilities and their maintenance.
- ✓ It has been decided to allow pupils to use the computer lab during their off period.
- ✓ It was determined that students would have a daily opportunity to discuss the challenges they encountered throughout the third-semester exam at the end of class. Following that, a discussion will be made.
- ✓ According to the needs, special classes were arranged to assist the mentees in understanding the gaps in their knowledge.
- ✓ A list of reference books and study materials were provided to them to help with teaching-learning processes.
- ✓ Mentors received detailed instructions regarding the college's code of conduct once again, which included expectations for regular attendance, discipline, and their rights and responsibilities.

### Concluding Remarks:

This academic session had a better pace of study progress compared to the previous academic year. The mentor is satisfied with the way the mentees have responded and giving continuous effort to get relief from the difficulties they faced in the teaching-learning process. Let's keep this momentum going! We can discuss strategies to maintain this positive progress at our next meeting.



*Hasan*  
Teacher-in-charge  
THLH Mahavidyalay  
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Birbhum, Pin- 731216, W.B.

Signature of the mentor  
(Dr Md Hasan Askari)

**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2022-23**

**Name of the Mentor: Ruksar Sultana**

**Designation – SACT -II**

**Department: Philosophy**

**Total number of mentees: 06**

**Programme: Philosophy Hons. Sem III & IV**

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022.

Sl No.	Name	Roll No	Year Of Admission
1	ARIF RAHAMAN	210131300042	2021
2	CHANDRA BAGDI	210131300014	2021
3	GOPAL SADHU	210131300030	2021
4	SABANA YASMIN	210131300116	2021
5	SAYAN MONDAL	210131300129	2021
6	TULUSHI MONDAL	210131300191	2021

**Dates:16/12/2021**


10/02/2022

**MODE OF MEETING: ONLINE PLATFORM**

The mentoring period of these students was within the COVID 19 pandemic period. The sessions were held strictly following the COVID 19 protocols.

The major issues raised during the sessions were:



  
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# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



DEPARTMENT OF MATHEMATICS

## Mentoring Report of 2022-2023 Students

NAME OF THE MENTOR :- Dr. SEWLI CHATTERJEE

DEPARTMENT :- MATHEMATICS

DESIGNATION:- ASSISTANT PROFESSOR

NO. OF STUDENTS : 02

SESSION:- 2022-2025

The following students were assigned to the undersigned as Mentees for the academic session 2022-2025

Sl No	Name of the Students	University Roll	Year
1.	ROCKI MONDAL	220331300003	2022
2.	BASHAV SUTRADHAR	220331300002	2022

1. Students complained against the University for unnecessary delay in university examinations

### Details of Meeting

Dates:

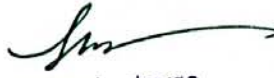
1. 02.12.2022
2. 20.04.2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Concern regarding delay in semester end examinations
- Some students expressed their problems with the routine a collage from their place of residence is far away.
- Exam phobia of some students



  
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# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



## DEPARTMENT OF MATHEMATICS

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of library facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- Due to some issues Semester end examinations of Semester-I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learning.
- Practice tests are advised to overcome exam phobia.
- It is decided that special classes will be arranged to help the students. An adjustment in the time-table is done and the CBCS syllabus was explained to them in detail.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Sewli Chatterjee*

Sewli Chatterjee  
HOD, Department of Mathematics

*Head*  
Department of Mathematics  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur, Birbhum-731211



*Sm*  
Teacher-in-charge  
THLH Mahavidyalay  
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# Report of the Mentor

B.A & B.Sc (General) Semester III & IV

Tiruku Harada, Iapaa, Hemram Mahavidyalaya  
Mallarpur

Academic Session 2022-2023

Sl: Components	Mentoring meeting Details
1. Date	06/2/23, 09/05/23
2. Time	12:00PM - 1PM, 1PM - 2PM
3. Place	Room No. 107
4. Semester	
4. No of - Students	21
6. Details of Meeting	Details understanding of CBCS syllabus system and curriculum and discussed with the students about their problems and experience of previous B.U. Examination of B.A General and B.Sc general courses on this College Campus
7. Main Topics covered	How to do better result and prepared for the University examination and regular classes basis Internal Assessment How to develop in reading and writing skills with creativity Short time-span to cover the syllabus
8. Problem Identified	Students raised their different question about the above mentioned topics
9. Suggestions	Proper uses of library, laboratory & question paper, e-book resources. Special classes will be taken to cover syllabus on short-time.
10. Follow- up	Issues resolved and best idea provided to utilize Bengali general paper, history, philosophy, Physical education, physics, chemistry, and Math also



  
Teacher-in-charge  
THLH Mahavidyalay  
Medan, Mallarpur, Jangpur  
Birbhum, Pin- 751216, W B

Rebasan (Mentor)  
Associate professor of Bengali  
Sem (III - IV)

T H L H MAHAVIDYALAY  
P.O. – MADIAN. P. S. – MALLAR PUR  
MENTORING REPORT 2021-22. SEM 3 & 4

Sl no.	Name of the students	Roll no.
1	BIKRAM LET	200431310088
2	BIMOLA HANSDA	210431310097
3	BIPASA DAS	210431310100
4	BIPASHA GHOSH	210431310102
5	BIPUL PAL	210431310104
6	BISHAKHA DAS	210431310105
7	BISWAJIT KONAI	210431310107
8	BISWANATH MONDAL	210431310109
9	BITHI BHATTACHARYYA	210431310110
10	BUDDHADEV CHAKRABARTY	210431310112
11	BUDDHADEV DAS	210431310113
12	BUDHIRAM MURMU	210431310114
13	BULTI PAL	200431310106
14	CHAITALI MODI	210431310115
15	CHAITALI MONDAL	210431310116
16	CHAITEE MONDAL	210431310117
17	CHANDAN MONDAL	210431310119
18	CHANDMONI HEMRAM	210431310120
19	CHANDNI KHATUN	200431310108
20	CHHUTOR HEMBROM	200431310111
21	CHINTAMANI MUDI	210431310125
22	CHONDONA MODI	210431310126
23	CHUMKI MONDAL	210431310128




*[Signature]*  
Teacher-in-charge  
T H L H Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

THLH MAHAVIDYALAY  
P.O. – MADIAN, P. S. – MALLAR PUR  
MENTORING REPORT 2021-22. SEM 3 & 4

Sl. No.	Name of the students	Roll no.
24	CHUMKI ROOJ	210431310130
25	CHUMKI RUHIDAS	210431310131
26	DEBABRATA FULMALI	210431310133
27	DEBASISH BAURI	210431310135
28	DEBASISH DAS	210431310136
29	DEBASISH MONDAL	210431310137
30	DEBJIT SAHA	210431310140
31	DEBNATH BAGDI	210431310141
32	DHANI MURMU	210431310146
33	DIDIMONI MARDI	210431310147
34	DIDIMONI SOREN	210431310148
35	DIGANTA PRAMANIK	210431310149
36	DIP DAS	210431310152
37	DIPAK SOREN	210431310153
38	DIPANNITA MONDAL	210431310154
39	ENAKSHI CHOWDHURY	210431310157



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## Details of Meeting

Date : 11/11/2022 & 20/05/2023

This individualized form of counseling and guidance activities has the main motto to address the needs of the students and to help them. Student mentoring is important and necessary to resolve academic problems and other issues.

All meeting were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester - 1 & 2 students' forms were distributed to collect information from them and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised :


1. Some students had issues regarding time management and needed guidance in completing assignments given to them as part of the evaluations process.
2. Exam phobia of some students
3. Quarries regarding syllabus raised out
4. Pattern of internal assessment

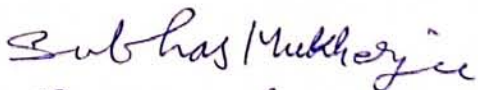
### Action taken report:

1. Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
2. List of reference-books and study materials were provided to help them with teaching-learning processes.
3. Mentees became oriented about uses of library facilities and their maintenances.
4. Interactions were done with parents of mentees having poor attendance

5. Practice tests are advised to overcome exam phobia



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madihan, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

  
Subhas Mukherjee  
Bengali



**T.H.L.H Mahavidyalay**

**MADIAN, WB**

**MENTORING REPORT 2022-23**

**Name of the Mentor: Kanchan Paul**

**Designation: SACT**

**Department: Bengali**


**Total number of mentees: 29**

**Programme: General. Sem I & II**

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023.

Sl No.	Name	Roll No	Year Of Admission
1.	FALGUNI DHIBAR	210431310161	2021
2.	GANGA LET	210431310164	2021
3.	GARGI GHOSH	210431310165	2021
4.	GITA RUIDAS	210431310167	2021
5.	HAFIZ SERAJI SK	210431310171	2021
6.	INDRANI BAGDI	210431310184	2021
7.	INJAMAM HOSSAIN	200431310152	2021
8.	ISMAIL MOMIN	210431310187	2021
9.	ISMOTARA KHATUN	210431310189	2021
10.	ISRAFIL BASAR	210431310190	2021
11.	JAHANGIR MOMIN	210431310194	2021
12.	JANNATUN FIRDOS	210431310198	2021
13.	JASMINARA KHATUN	210431310201	2021
14.	JEET GHOSH	210431310204	2021
15.	JHARNA CHAKRABORTY	210431310206	2021
16.	JHUMPA KHATUN	210431310207	2021
17.	JHUMU MONDAL	210431310209	2021
18.	JINNATUNNESA KHATUN	210431310211	2021
19.	JOSPHINE HANSDA	210431310217	2021
20.	JOY BHANDARY	210431310218	2021
21.	KAILAN MURMU	210431310225	2021
22.	KALI PRASAD ROUTH	210431310227	2021
23.	KALICHARAN CHANRE	210431310228	2021
24.	KANCHAN GHOSH	210431310232	2021



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

### Details of meetings:

Dates: 17/11/2022  
22/12/2022

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem I students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranges for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

Signature of Mentor

*Kanchan Paul*



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## TURKU HANSDA LEPSA HEMRAM MAHAVIDYALAY

(Affiliated to the University of Burdwan and registered under Section 2(f) & 12(B) of UGC Act 1956)

Median, Mallarpur P.O. Ganpur, Birbhum



Pin-731216, West Bengal

E-mail: [tlhprincipal@gmail.com](mailto:tlhprincipal@gmail.com)

Phone & Fax: 03461-262175

Website: [www.tlhmahavidyalay.in](http://www.tlhmahavidyalay.in)

### Mentoring details of 2022- 2023

The following students were assigned as Mentees to Mentor Kyamalia Bairagya in the academic session 2022-2023

Sl No	Name of the Mentees	University Roll No/ Regn No
1.	KANIKA BAYEN	210431310234
2.	KAREN MOMIN	210431310236
3.	KEYA FULMALI	210431310237
4.	KHOKON ALAM	210431310242
5.	KIRAN SEKH	210431310245
6.	KISHAN KUMAR PANDEY	210431310248
7.	KOLIMUDDIN SEKH	210431310252
8.	KOLIMUDDIN SK	210431310253
9.	KRISHNA BHAKAT	210431310258
10.	KRISHNA DHIBAR	210431310260
11.	KRISHNA MONDAL	210431310262
12.	KUMKUM SARKAR	210431310264
13.	LAKSHMI MONDAL	210431310268
14.	LAXMI MARIA	210431310270
15.	LUSI KHATUN	210431310274
16.	MAHAMUDUL HASAN	210431310279
17.	MAHIM SEKH	210431310280
18.	MAINO BESRA	200431310213
19.	MAKLU HEMBROM	200431310216
20.	MAMONI TUDU	210431310286
21.	MANOB GHOSH	210431310288
22.	MD KAIF	210431310295
23.	MD MAHAFUJ ALAM	210431310297
24.	MD MOHIUL ISLAM	210431310299
25.	MD OMAR FARUK ALI	210431310301
26.	MD RABIUL ISLAM	210431310302
27.	MD SAKIL HASAN	210431310304

*Kyamalia Bairagya*  
Mentor's Signature



*[Signature]*

Teacher-in-charge  
THLH Mahavidyalay  
Median, Mallarpur, Ganpur  
Birbhum, Pin- 731216, W B

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

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Madian, Mallarpur PO: Ganpur, Birbhum



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Phone & Fax: 03461-262175

Website: [www.thlhmahavidyalay.in](http://www.thlhmahavidyalay.in)

## NOTICE

The already existing mentees of the undersigned Mentor are instructed to be present on the next MENTOR- MENTEE meeting which will be held on 15/12/2022 in the College premises on in the academic session of 2022- 2023.

MENTOR- KYAMALIA BAIRAGYA

ROOM- 204

TIME: 12:30 PM

*Kyamalia Bairagya*  
Mentor's signature

## ATTENDANCE AND RESOLUTIONS

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*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur  
Birbhum, Pin- 731216, W B

*Kyamalia Bairagya*  
Mentor's signature

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

Mallarpur, Birbhum

## NOTICE

The already existing mentees of the undersigned Mentor are instructed to be present on the next MENTOR- MENTEE meeting which will be held on 11/4/2023 In the College premises in the academic session of 2022- 2023.

MENTOR- KYAMALIA BAIRAGYA

ROOM- 204

TIME: 12:30 PM

*Kyamalia Bairagya*  
Mentor's signature

## ATTENDANCE AND RESOLUTIONS

MEETING RESOLUTION BOOK		Page No.
Topic / Meeting No.	4	204
Date	11/4/23	Time
উপস্থিত সভাপণের নাম		204
NAME OF MEMBERS PRESENT		12:30 PM
1. Kyamalia Bairagya	2. Lakshmi Mondal	3. MD: Mahamud Hasan
4. Karuika Bajoria	5. Lami Mondal	6. Md. Nurif
7. Karan Monin	8. Lusi Khadun	9. Mahabj Chhosa
10. Keki Falmari	11. Mahamudul Hasan	12. ...
13. KIRAN ALONI	14. Prabha Sekh	15. ...
16. Kishan Kumar...	17. Anime Gera	18. ...
19. Kalimuddin SL	20. Madhu Hembram	21. ...
22. Krishna Bhargava	23. Mamoni Tuder	24. ...
25. Krishna Dikhar	26. Ora Sakil Hassan	27. ...
28. Krishna Mondal	29. A.P. R. Islam	30. ...
AGENDA		
1/ Development of the Boys and Girls Common Room		
2/ Environment friendly No Plastic Zone to be maintained in College		
3/ Information from College not received in time		
4/ Poor Attendance of Students		
5/ Feedback system of various programs of College		
RESOLUTION ADOPTED		
1/ Previous resolutions are read and revised.		
2/ A mentee named Manoh Ghosh raised the issue of insufficient facilities in the Boys' Common Room and it was resolved that the matter will be placed in front of the College authorities to bring in any changes if possible.		
3/ Lakshmi Mondal also raised the issue of improving the condition of the girls common room and it was resolved that the matter will be taken in front of the head of the institution for proper action.		
4/ The Mentor made the mentees understand the		
RESOLUTION ADOPTED		
1/ necessity of maintaining a green environment and a plastic free campus for their own benefit. The Mentees resolved to maintain the eco friendly nature of the College and practice washing & paper free as much as possible.		
2/ A mentee named Mahamudul Hasan complained about not receiving important information from the College on certain occasions. It was however found that this particular mentee was not very regular in College and due to which he was not well aware of many College related incidents. It was resolved that the particular member will try to attend regular classes and follow the communication groups in the Online mode.		
3/ All the Mentees resolved to improve their attendance record by attending the College on a regular basis in future. The compulsory classes were declared to be more important.		
4/ The Mentees were informed about the feedback system generated by DEAC of the institution and their role in the entire system of providing feedback for the College's activities.		
5/ The Mentees were enlightened about the various programs in the institution and they were motivated to be present in all such events as much as possible for their own benefit.		



*Kyamalia Bairagya*  
Mentor's signature

Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(Affiliated to the University of Burdwan and registered under Section 2(f) & 12(B) of UGC Act.1956)

Madian, MallarpurPO:Ganpur, Birbhum



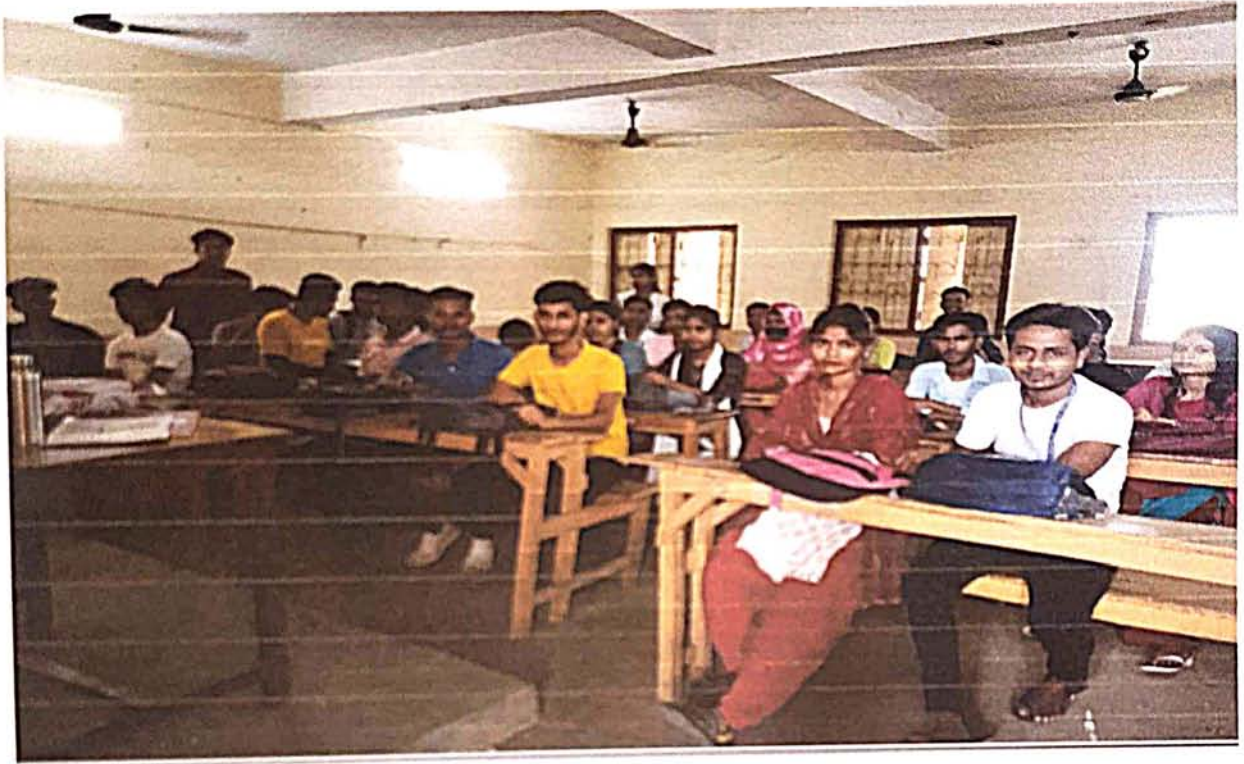
PIN:731216, West Bengal

E-mail:tlmprincipal@gmail.com

Phone& Fax: 03461-262175

Website: [www.thlhmahavidyalay.in](http://www.thlhmahavidyalay.in)

## Picture



## REPORT OF THE MENTOR MENTEE MEETING OF 2022- 2023


### MENTOR- KYAMALIA BAIRAGYA OF ENGLISH DEPARTMENT

Meeting details: Two meetings were held by the Mentor for this group in the academic session of 2022-2023. A number of 22 students attended the first meeting held on 15/12/2022 and a number of 22 students attended the second meeting which was held on 11/4/2023 in this academic session. Both were conducted in the Offline mode in the College premises. In both the meetings the mentees were heard by the Mentor and they were guided with tentative ways to get those issues resolved.

Issues which were raised during the meetings:

1. Poor Attendance and academic progress of the Mentees in College



  
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2. Improving the Boys and Girls Common room in the institution
3. Informing about the available resources in the Library.
4. Maintenance of an eco- friendly, healthy ragging free Campus by the joined effort of all stakeholders of the College
5. Feedback system and certain Mentee specific issues

#### **Actions Taken:**

Since the issue of poor attendance has been one of the major issues in the institution, the Mentees were repeatedly instructed to consider the matter seriously and the reason for their absence from College was also verified. It was found that most of the mentees were suffering from a lack of motivation while a few were engaged in some other activities like earning for their families and looking after their ailing family members. Further it was also found that a lack of effort was also deteriorating the academic progress of the mentees and it was a matter of great concern. There were a few dropouts as well. The matter was reported by the mentor to the Head of the Institution and it was decided that the agenda will be discussed in the next Teachers Council meeting.

Facilities for the Girls and Boys common room were also considered for up gradation in this session. Proper hygienic atmosphere was ensured for the common rooms by the institution.

An increase in the number of resources was ensured to make the library more functional. The Mentees were informed about the open reading room facility and the Wi- fi system available in College. They were also taught about the technique of searching of study materials in the internet for self- study.

The Mentees were informed about the institutional efforts regarding the maintenance of an eco friendly and ragging free campus so that as seniors they do not engage in a creating any nuisance regarding the above matters and could become agents of maintaining peace and harmony within College. They were also informed about NSS and NCC units of the College so that they can take part in awareness campaigns in future. They were also handed over the Code of Conduct guidelines available in the College website.

The Mentor informed the mentees about the feedback system generated by the IQAC so that they could respond accordingly when instructed. Since a few mentees were complaining about health issues, the matter was reported to the head of the institution and it was decided that health awareness camps will be organised if possible by the institution for the students.

*Kyamati Gairagya*  
Mentor's signature



*Sms*  
Teacher-in-charge  
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## Mentoring Report of 2022-2023 Students

NAME OF THE MENTOR :- OENDRI CHATTORAJ  
DEPARTMENT: ENGLISH  
DESIGNATION:- SACT TEACHER IN ENGLISH  
NO. OF STUDENTS : 28  
SESSION:- 2022-2023

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl. No.	Name of the student	Roll No.	Ph.No.	EMAIL ID.
1	MD SALMAN SEIKH	200431310233	7797418012	mdsalmanmnp02@gmail.com
2	MEHEBUB SAIKH	210431310306	9064153017	mahabubkhan731216@gmail.com
3	MEM CHOWDHURY	210431310307	6297037594	memchowdhury576@gmail.com
4	MERILA SOREN	210431310309	9907530982	sorenmerilao@gmail.com
5	MILA KHATUN	210431310310	7501381816	sksafirul753@gmail.com
6	MILI BEGAM	210431310311	9641560455	sandhyajol123@gmail.com
7	MIR ASIF MIYA	210431310316	9064939660	miasohel055@gmail.com
8	MIRAJUL HAQUE	210431310319	6297528736	haquemirajul33@gmail.com
9	MIRU HEMBRAM	210431310320	6296585550	miru6296585550@gmail.com
10	MIRWAZ GONI	200431310237	8250565005	mumongoni@gmail.com
11	MIZAN ALAM	210431310321	9382222387	alamjinna24@gmail.com
12	MOHIUDDIN SK	210431310322	7431870871	mohiuddinsk2018@gmail.com
13	MOKBUL HOSSAIN	210431310323	8967748293	mokbul8967@gmail.com
14	MONI MURMU	200431310246	6294422045	monimurmu1993@gmail.com
15	MOSAROF HOSSAIN	210431310328	8509135845	ronironi95073@gmail.com
16	MOSHARAF SEKH	200431310254	6296283877	mosharafsekh095@gmail.com
17	MOUMITA BAGDI	210431310329	8420998287	moumitabagdi197@gmail.com
18	MOUMITA LET	210431310330	8389915731	moumitalet48@gmail.com
19	MOUSUMI PAL	210431310333	9064211219	palmousumi845@gmail.com
20	MUSARAF MOMIN	200431310264	8918792483	musarafmomin71@gmail.com
21	NARAYAN MONDAL	210431310342	6295539688	nnarayan7890mondal@gmail.com
22	NARAYANI KORA	210431310343	8101192366	saraswaticora77@gmail.com
23	NARGIS SULTANA	210431310344	7001298230	nargissultana49632@gmail.com
24	NAYAN BAYEN	210431310353	8597025852	nd874140@gmail.com
25	NEHA SALUI	200431310278	8101159134	RAKHISALUI8@GAMAIL.COM
26	NEWTON SEKH	210431310356	9382086113	newtonsk975@gmail.com
27	NISA PODDAR	210431310361	9641861161	aarohigupta09184@gmail.com
28	NITISH BHAKAT	210431310362	9064172433	nitishbhakat27242@gmail.com



  
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### Details of Meeting

Dates:

1. 09/12/22
2. 28.04.2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 3rd meeting with semester -III student's forms were distributed to collect information from students and counseling was done again. Later on meetings were arranged to discuss over and resolve issues raised by the students.


### Issues raised:

- Some students had issues regarding time management and needed guidance in completing assignments given to them as part of the evaluation process.
- Queries regarding pattern of internal assessment and evaluation
- Concern regarding delay in semester end examinations
- Exam phobia of some students
- Quarries regarding syllabus raised out.

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of library facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learning.
- Practice tests are advised to overcome exam phobia.



  
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- Suggestions were given to them on how to manage time and appropriate guidance was provided to them on the assignments which helped them to complete it on time.
- Practice tests are advised to overcome exam phobia.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentor them through all best possible ways.

Mentoring is very difficult job and from my side I have tried to solve all issues raised by mentees. I also tried to mentor them with telephonic communication and whatsapp group .

*Oendri Chatteraj*  
OENDRI CHATTORAJ  
DEPT. OF ENGLISH




*[Signature]*  
Teacher-in-charge  
TILM Mahavidyalaya  
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THLH MAHAVIDYALAY  
DEPARTMENT OF ENGLISH  
MENTOR –MENTEE REPORT  
NAME OF THE MENTOR: - OENDRI CHATTORAJ  
DESIGNATION: - SACT TEACHER IN ENGLISH  
SESSION: - 2022 - 2023

MEETING NO.	DATE	SEMESTER/YEAR	NO. OF STUDENTS PRESENT	ISSUES RAISED	ISSUES RESOLVED
4	28/04/2023	3 and 4	28	Some students had issues regarding time management and needed guidance in completing assignments given to them as a part of the evaluation process.	suggestions were given to the students on how to manage time and appropriate guidance was provided to the students on the assignments which helped them to complete it on time.



  
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**MENTORING REPORT OF 2021-2022**

Mentor ; Prof MANONITA DUTTA MAJUMDER


Department of Hlstory

THLH MAHAVIDYALAY, MALLARPUR

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022

Sl. No.	Name of the Student	Roll No	YEAR OF ADDMISION
1	NOIM SEKH	210431310365	2021
2	NOWSAD SK	210431310366	2021
3	PABAN LET	210431310371	2021
4	PADMABATI LET	200431310296	2021
5	PALASH LET	210431310372	2021
6	PALLAB RAJAK	200431310298	2021
7	PANMATI TUDU	210431310374	2021
8	PARAMITA BAGDI	210431310377	2021
9	PARBOTI MURMU	210431310380	2021
10	PARTHA RAJAK	210431310381	2021
11	PARUL DAS	210431310382	2021
12	PAYEL KHATUN	210431310386	2021
13	PINKI PAL	210431310390	2021
14	PIU PATUA	210431310392	2021
15	POPY NANDI	210431310394	2021
16	PRABHATI MONDAL	210431310395	2021
17	PRADIP BAGDI	210431310396	2021
18	PRADIP DAS	200431310316	2021
19	PRAFULLA DAS	210431310398	2021
20	PRAMILA HANSDA	210431310400	2021
21	PRASENJIT BHAKAT	210431310403	2021
22	PRATIK MONDAL	210431310404	2021
23	PRATIMA GARAI	210431310405	2021
24	PRITILATA BAGDI	210431310407	2021
25	PRITY MONDAL	210431310408	2021
26	PRIYA MONDAL	210431310412	2021
27	PRIYANKA BAURI	210431310416	2021
28	PRIYANKA BAURI	210431310417	2021
29	PRIYANKA LET	210431310419	2021
30	PRIYANKA MONDAL	210431310420	2021



  
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31	PROLOY MONDAL	200431310330	2021
32	PROSUN BASTUBA	200431310331	2021
33	PURBA MALAKAR	210431310425	2021
34	PURNIMA BAGDI	210431310426	2021
35	RABIUL ANSARI	210431310431	2021
36	RAGHUNATH GHOSHAL	200431310348	2021
37	RAHUL KUMAR GHOSH	210431310436	2021
38	RAHUL LET	210431310437	2021
39	RAHUL LOHAR	210431310438	2021

#### DETAILS OF MEETINGS ;

DATE OF MEETING ;18.06.22 & 20.08.22

A Meeting will be held on 15.03.21 & 17.08.21 at 12:00 noon & 1:30pm in smart room with all the students of those academic year which jointly conducted by Internal Quality Assurance Cell of the college.

All meetings were done by off-line mode. During first meeting with semester –vi students form were distributed to collect information and counselling was done.

Issues raised :

\*Detail understanding of CBCS Curriculum.

\*Queries of regarding internal assessment and evaluation .

\* Concern regarding delay in semester end examinations. Action taken report

\*Mentees where made to understand about detail framework of the CBCS system and there curriculum and evaluation method during the semester.


\*List of reference books and study materials where provided to them to help with teaching learning process.

\*Mentees became oriented about uses of library facilities and their maintenance.

\*Interactions where done with parents of menties having food attendance. Discussions where done to find out the reason behind and to improve their attendance.

\*Menties wear educated about the mechanism of evaluation system after completion of internal assessment interactions where made with the students along with the essays answer scripts and all about where cleared for their future study plan.



  
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**NAME OF THE MENTOR: Amitesh Roy**

**Department of History**

**DESIGNATION: ASSISTANT PROFESSOR**

**MENTOR'S REPORT:**

**The following students were assigned to the undersigned as mentees for the academic session 2022-2023:**

Sl. No.	Name of the Student	Roll No	Phone No	email id
1	RAJIB MONDAL	210431310444	9883011782	rm4545507@gmail.com
2	RAJU GARAI	210431310448	8918159083	garairaju16@gmail.com
3	RAKHIBUL SEIKH	210431310451	9749374971	rakhibulseikh786@gmail.com
4	RAKI MONDAL	210431310452	9749242601	mondalraki11@gmail.com
5	RANA ROY	210431310455	7031535474	ranaroy535474@gmail.com
6	RAWSAN AFTAB	210431310457	7384264009	mdrawsan24@gmail.com
7	REKHA BAYEN	210431310461	7864874680	dasrekha5233@gmail.com
8	RESHMA KHATUN	210431310462	6295885527	islamahid949@gmail.com
9	RICK MONDAL	210431310464	8637584479	RICKMONDAL268@GMAIL.COM
10	RIMI BHANDARY	210431310467	9832353893	rimibhandary8@gmail.com
11	RIMPA MONDAL	210431310469	8101502573	mondaltripti76@gmail.com
12	RIMPA MONDAL	210431310468	9832414718	rimpamondal15082003@gmail.com
13	RINKI RAJAK	210431310472	8145005445	rinkirajak09876@gmail.com
14	RITA HALDER	210431310476	9883093400	ritahalder142@gmail.com
15	RIYA MONDAL	210431310479	8926705034	rmondal2365@gmail.com
16	ROBIN DAS	210431310480	9641600383	rd6873711@gmail.com
17	ROHAN SEKH	210431310482	9732529229	rohansekh7777@gmail.com
18	ROHAN SHARMA	210431310483	8637098686	rohansharmaxr47@gmail.com
19	ROHIT SK	210431310488	9749907026	skr47874@gmail.com
20	RUMA DUBEY	210431310501	8159875320	dubeydharmandra@gmail.com
21	RUMJAN SK	200431310402	9647748917	rumjansk232@gmail.com
22	RUPA GARAI	210431310505	6297966251	rupagarai2004@gmail.com
23	SABARI TUDU	210431310509	9547066138	sumitatudu857@gmail.com
24	SABER ALI	210431310510	8637056614	ringkualinagor@gmail.com

**Details of Meeting**


**Dates.**

**1.18.11.2022**

**2.10.04.2023**

In the academic year 2022-23, I was allotted with 24 mentees by the MENTOR MENTEE CELL of the College. As per the policy of the cell, the allotted mentees were guided during the interactions throughout the Academic Year. During these



  
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interactions the details of any major absence from college were discussed. In addition, the academic progress of the mentees was discussed. These interactions enabled to recognise the socio-economic background of the mentees. Further, regular follow up was taken throughout the session 2022-23.

During these interactions with the mentees allotted to me, the following issues were shared by the mentees and it has been resolved with care. The issues are as follows:

Sl No.	Issues Raised	Issues Resolved
1.	Revision of important topics	The important topics were discussed thoroughly
2.	They are very much introvert during the class timing and hesitate to asking their queries.	I personally talked to everyone and try to make them easier while communicating in class.
3.	They are not that much interest in any type of beyond academic co-curricular activities, including the program organized by the host department.	I encourage them to participate in co-curricular activities.
4.	How to make a standard note/topic	Briefed them to find standard reference books, journals etc. from where they can modify their topic.

*Amitesh Roy*

Amitesh Roy

Assistant Professor Dept. of History



*[Signature]*

Teacher-in-charge  
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## Mentoring Report of 2022-2023 Students

Mentor: Prof. Dipankar Sinha  
Department of Geography  
THLH Mahavidyalay, Mallarpur

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl. No	Name of the Mentees	University Roll No	Year of Admission
1	SABYASACHI ROY	210431310514	2021
2	SAFIK SK	200431310411	2021
3	SAFIKUL KAMAL KHALIFA	210431310518	2021
4	SAFIKUL RAHAMAN	200431310412	2021
5	SAFIULLA KHAN	210431310519	2021
6	SAGAR MONDAL	210431310520	2021
7	SAGAR SEIKH	200431310413	2021
8	SAGOR PATUA	210431310522	2021
9	SAHANAJ ULLAHA	210431310525	2021
10	SAHEB MONDAL	210431310526	2021
11	SAHEB SK	200431310422	2021
12	SAHIDUL SK	210431310528	2021
13	SAHIL MOLLICK	210431310529	2021
14	SAHINA KHATUN	210431310531	2021
15	SAKIB ALI	200431310426	2021
16	SALMA SULTANA	210431310543	2021
17	SAMIM ANSARI	210431310546	2021
18	SANATAN MARDI	200431310436	2021
19	SANDIP BHUIMALI	200431310438	2021
20	SANDIP MONDAL	210431310555	2021
21	SANDIPAN DAS	210431310557	2021
22	SANGITA KONAI	200431310440	2021
23	SANJAY BHANDARI	210431310559	2021
24	SANJOY SAHA	200431310443	2021



  
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25	SANJU SEKH	210431310562	2021
26	SANKAR MONDAL	210431310563	2021
27	SANTWANA KHATUN	200431310450	2021
28	SARASWATI KORA	210431310566	2021
29	SATHI DE	200431310456	2021
30	SATHI SAHA	210431310573	2021
31	SAYAN KARMAKAR	210431310575	2021
32	SAYIM MOMIN	210431310577	2021
33	SEHENAZ SULTANA	210431310579	2021
34	SEKH NASRIN SULTANA	210431310580	2021
35	SEVEN TUDU	210431310581	2021
36	SHAYANTI HAZRA	210431310585	2021
37	SHEFALI HANSDA	210431310586	2021
38	SHIBAI PATRADHAR	210431310589	2021
39	SHIBU FULMALI	210431310593	2021
40	SHILPI HALDER	210431310595	2021
41	SHIUTI KHATUN	210431310596	2021

### **Details of meetings:**


**Dates of Meeting: 12/09/2022 & 06/03/2023**

Guidance of students is important and necessary to solve academic problems and other issues. All the meetings were conducted on offline mode. Additionally, outside of class hours, students also interact with me through telephone conversations. During the first meeting with Semester-3 students, forms were distributed to collect information from students and counseling was given. Later meetings were held to discuss and resolve the issues raised by the students

### **Issues raised:**

- Detailed understanding of CBCS system and curriculum
- Questions regarding internal assessment and evaluation patterns.
- Concern about delay in semester end examinations.
- Some students expressed their problems regarding daily routine due to the long distance of the college from their residence.



  
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- Exam fear of some students.

### **Action taken report:**

- During the semester the broad outline of the CBCS system and its curriculum and assessment methodology were explained to the trainees.
- They were provided with a list of reference books and study materials to help in the teaching-learning processes.
- Trainees became oriented about the use and maintenance of library facilities.
- Conversations were held with parents of students with low attendance. Discussions were held to find out the reason behind this and improve their attendance.
- Trainees were educated about the mechanics of the appraisal system. After completion of internal assessment students were interacted with the evaluated answer sheets and all doubts regarding their future study plan were cleared.
- Due to some issues, the semester end examinations of Semester-3 have been delayed, which has increased the anxiety among the students. As a guide I tried my best to solve their concerns and guide them to improve their education.
- Practice tests are advised to overcome exam fear.
- It has been decided that special classes will be arranged to help the students. Adjustments were made to the timetable and they were explained in detail about the CBCS syllabus.

Guiding is a very difficult job and I have tried my best to resolve all the issues raised by the counselors. Not only through meetings, but during each class and whenever I have been able to communicate with students, I have tried to mentor them in every possible way.

*Dipankar Sinha*

Prof. Dipankar Sinha  
Department of Geography  
THLH Mahavidyalay



*Sinha*  
Teacher-in-charge  
THLH Mahavidyalay  
Madan, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

**T.H.L.H MAHAVIDYALAY**  
MADIAN, BIRBHUM

**MENTORING REPORT 2022-23**

**Name of the Mentor: SUJAY DUTTA**


**Total number of mentees: 42**

**Programme: B.A. General Course Sem III & IV**

The following students were assigned to the undersigned as Mentees for the academic session 2021-2022.

Sl. No.	Name of the Student
1	SHRABANI MONDAL
2	SHREYASHEE BISWAS
3	SHUBHAJIT MONDAL
4	SHUVAJIT BHANDARY
5	SHUVO BHUIMALI
6	SHYAMA DEVI SUTRADHAR
7	SIDDHARTHA KONAI
8	SIMAI HANSDA
9	SK ANISUR RAHAMAN
10	SK ASHADULLA
11	SK IBRAHIM
12	SK JOYNUDDIN
13	SK LIPTON
14	SMRITI MURMU
15	SOHEL KHALIFA
16	SOLEMAN SK
17	SOMNATH LET
18	SONIA MURMU
19	SONIA SINGHA
20	SONIYA KHATUN
21	SONU BHUINMALI
22	SOUMEN BAURI
23	SOUMEN GHOSH
24	SOUMEN PAL
25	SOUMI DAS
26	SOUMI PAL
27	SOURAV LET
28	SOUVIK CHOWDHURY
29	SOUVIK SAHA
30	SRIBAS MONDAL
31	SRIKRISHNA MONDAL



  
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32	SUBAL DAS
33	SUBHAM SHAW
34	SUBHASIS SAHA
35	SUBHECHCHHA DUTTA
36	SUDHA GHOSH
37	SUDINASTOM HANSDA
38	SUDIP BAGDI
39	SUDIP KUMAR PAL
40	SUDIP PAL
41	SUDIPA PAL
42	SUDIPTA ROY

Dates: 16/12/2021

10/02/2022

**MODE OF MEETING: ONLINE PLATFORM**

The mentoring period of these students was within the COVID 19 pandemic period. The sessions were held strictly following the COVID 19 protocols.

The major issues raised during the sessions were:-

- i) How to cope with the anxiety of not being able to attend regular classrooms,
- ii) Health and hygiene related issues,
- iii) How to spend quality time to remain stress-free in "stay at home" period,
- iv) Some of the students were very irregular in classes and some found to be very weak in Academics.

How the issues resolved:

- i) The mentor assured the mentees that the faculty members of the department were putting in their best efforts for guiding the students to the best possible teaching-learning mode.
- ii) Counseling of mentees done regularly regarding maintenance of health and hygiene in the pandemic.
- iii) Mentees were suggested to spend quality time with family members and to reduce screen time as far as practicable.
- iv) Special initiative was taken by the mentor to make the mentees academically sound. They were motivated frequently and finally at the end of the session they became regular and confident enough. The mentor is satisfied with the way the mentees have responded and successful in making them coming out of the situation in a healthy manner without succumbing to the pressure of the difficult times.



*Sujay Dutta*  
 Teacher-in-charge  
 THLH Mahavidyalay  
 Madiari, Mailarpur, Sonpur  
 Birbhum, Pin- 731216, W E

*Sujay Dutta*  
 Dept of Geography

## Mentoring Report of 2022-2023 Students

Mentor: Mr. Prasanna Banerjee


Department of Geography

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	ZAHIRUDDIN SK	210431310740	2022
2	SUFAL SEKH	210431310668	2022
3	SUJATA TUDU	200431310540	2022
4	SUJAY PAL	210431310671	2022
5	SUJAY SAHA	210431310672	2022
6	SUJOY MONDAL	210431310674	2022
7	SUKANTA LET	200431310541	2022
8	SUKODI SOREN	200431310543	2022
9	SUMAN MARIYA	210431310681	2022
10	SUMAN MONDAL	210431310682	2022
11	SUMAN MONDAL	200431310548	2022
12	SUMAN SEKH	210431310684	2022
13	SUMANA LET	210431310686	2022
14	SUMANA SAHA	210431310687	2022
15	SUMON MONDAL	200431310554	2022
16	SUNIT SHOW	210431310689	2022
17	SUNITA KONAI	210431310691	2022
18	SUPARNA DHAR	210431310693	2022
19	SURAIYA NASRIN	200431310561	2022
20	SURAJIT KONAI	210431310697	2022
21	SURAVI SARDAR	210431310699	2022
22	SUREYA KHATUN	210431310701	2022
23	SUREYA SULTANA	200431310564	2022
24	SURJA BAURI	210431310702	2022
25	SUROJ KHAN	210431310703	2022
26	SUSHANTI BASKEY	210431310706	2022
27	SUSMITA KONAI	210431310709	2022
28	SUSMITA LET	210431310710	2022
29	SUVOJIT MONDAL	210431310711	2022
30	SWAPAN SARDAR	210431310712	2022
31	TABASSUM ARA BEGUM	210431310714	2022
32	TAHINA KHATUN	210431310715	2022
33	TANMOY DAS	210431310719	2022
34	TAPABRATA BAGDI	200431310578	2022
35	TUMPA KAHAR	210431310733	2022
36	TUMPA KHATUN	210431310734	2022
37	UMAPRASAD PAL	210431310736	2022
38	WASIM SK	210431310738	2022
39	WAKIL ANSARI	210431310739	2022



  
Teacher-in-charge  
THLH Mahavidyalay  
Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

### **Details of Meetings:**

**Dates of Meeting: 06/07/2022 & 17/12/2022**

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.


#### **Issues raised:**

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- . some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students

#### **Action taken report:**

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.
- . It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- . Practice tests are advised to overcome exam phobia.



  
 Teacher-in-charge:  
 THLH Mahavidyalaya  
 Madihan, Mallapur, Sonpur  
 Birbhum, Pin- 731216, W B

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

Mr. Prasanna Banerjee

Department of Geography

THLH Mahavidyalay

*Prasanna Banerjee*



*Prasanna Banerjee*  
Teacher-in-charge  
THLH Mahavidyalay  
Madan, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B


**Mentoring Report of 2022-23 Students**  
**Department of Bengali**  
**THLH Mahavidyalay, Mallarpur, Birbhum**

**Mentor Name- Babucharan Rabha**  
**Designation- Assistant Professor in Bengali**  
**Mentee- Semester I & II Bengali Hon's Students**

**The following students were assigned to the undersigned as Mentees for the academic session 2022-2023**

Sl. No.	Name of the Student	Roll No	Phone No
1	TISTA MONDAL	220131300169	9832771633
2	SIMA SAHA	220131300139	6296119126
3	MONI DEY	220131300069	9641729921
4	JAYASREE SAHA	220131300050	8389956312
5	SUNAMI BHANDARI	220131300159	9064322739
6	RINKU MONDAL	220131300109	9907774329
7	BEAUTY MONDAL	220131300022	9749586722
8	SUPARNA DAS	220131300161	9339692015
9	PRIYANKA MONDAL	220131300096	9883110068
10	ANANYA MONDAL	220131300005	9883418872
11	SHREYA MONDAL	220131300135	9382475373
12	SANCHITA MONDAL	220131300123	9064424393
13	PRITILATA MONDAL	220131300090	8710028262
14	DIPTI PRAMANIK	220131300036	7679359383
15	BARNALI MONDAL	220131300021	9907916296
16	MOU KARMAKAR	220131300070	8710015159
17	PAYEL MONDAL	220131300087	8649806901
18	MADHUSHRI LET	220131300060	8348029773
19	DEBIKA MONDAL	220131300033	8617527321
20	PRIYANKA KONAI	220131300095	8509575078
21	SUPRIYA PAL	220131300162	7810859860
22	SUMIT KUMAR MONDAL	220131300157	8642068358
23	SRIMANTA SADHU	220131300143	8250231933
24	SAYANTI SAHA	220131300130	6295976693



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W B



**Students mentoring class details:**

SI No	Date	Semester	No of Mentees Present
1.	10.08.2022	I	24
2.	18.04.2023	II	24

**Discussed Topic:**

- 1) Regarding class attendance
- 2) Discussion related to syllabus
- 3) Internal Assessment Related
- 4) Upcoming Semester examination,
- 5) Discussed Students overall Development.
- 6) Upcoming Semester II examination,


**The major issues raised during the sessions were:**

- i) How to cope with the anxiety of not being able to attend regular classrooms.
- ii) ii) Some students expressed their problems with the routine as the distance of the college from their place of residence is far away.
- iii) iii) How to spend quality time to remain stress-free in "stay at home" period,
- iv) Some of the students were very irregular in classes and some found to be very weak in Academics.
- v) Students performance in internal assessments
- vi) Exam phobia of some students
- vii) How to excel in coming university examinations Students complained against the University for the unnecessary delay in univ. examinations.
- viii) They expressed their concern regarding the available time which is left to complete the 1<sup>st</sup> semester syllabus.

**How the issues resolved:**

- i) The mentor assured the mentees that the faculty members of the department were putting in their best efforts for guiding the students to the best possible teaching-learning mode.
- ii) Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madihan, Mallapur, Gondal  
Birbhum, Pin- 731216, W B

- iii) Practice tests are advised to overcome exam phobia.
- iv) List of reference books and study materials were provided to them to help with teaching-learning processes.
- v) Mentees were suggested to spend quality time with family members and to reduce screen time as far as practicable.
- vi) Adjustments in the time-table is done and the CBCS syllabus was explained to them in detail.
- vii) Counseling of mentees done regularly regarding maintenance of health and hygiene in the pandemic.
- viii) Special initiative was taken by the mentor to make the mentees academically sound. They were motivated frequently and finally at the end of the session they became regular and confident enough. The mentor is satisfied with the way the mentees have responded and successful in making them coming out of the situation in a healthy manner without succumbing to the pressure of the difficult times.



Mentor Signature

Babu Chandra Ratha  
Assistant Professor  
Dept. of Bengali



Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Jonpur  
Birbhum, Pin- 731216, W B

**T.H.L.H. MAHAVIDYALAY**  
**MADIAN, BIRBHUM**

**MENTORING REPORT 2022-23**

**Name of the Mentor: Mrigen Mondal**

**Department of English**


**Designation – SACT -I**

**Total number of mentees: 35**

**Programme: B.A. Hons Sem I & II**

Sl. No.	Name of the Student	Roll	Admission Year
1	PAYEL MONDAL	220131300086	2022
2	TANIA SULTANA	220131300166	2022
3	BRISTI KHATUN	220131300028	2022
4	MOUMITA KHATUN	220131300072	2022
5	INDIRA KARMAKAR	220131300045	2022
6	PRIYA SULTANA	220131300093	2022
7	SABNAM KHATUN	220131300117	2022
8	SUFIYA KHATUN	220131300146	2022
9	NILANJANA SARKAR	220131300079	2022
10	NIKITA SAHANI	220131300078	2022
11	ANANYA PARYA	220131300006	2022
12	SONALI SAHA	220131300142	2022
13	PARBATI MARDI	220131300084	2022
14	MOHIMA GUPTA	220131300066	2022
15	PRIYA MONDAL	220131300092	2022
16	LIZA MONDAL	220131300059	2022
17	ANISHA MONDAL	220131300008	2022
18	BIKRAM DHIBAR	220131300023	2022
19	WASHIM AKRAM	220131300172	2022
20	ARINDAM MONDAL	220131300014	2022
21	SUJAL ROY	220131300147	2022
22	AVIK MAZUMDER	220131300018	2022
23	JAMIRUL SK	220131300049	2022
24	SUNNY BHAKAT	220131300160	2022
25	SARJEN SEIKH	220131300129	2022
26	SAHA ALOM SEIKH	220131300120	2022
27	SUJOY DAS	220131300150	2022
28	RICK MONDAL	220131300105	2022
29	PRIYA CHAKRABORTY	220131300091	2022
30	BINDU MONDAL	220131300024	2022
31	PARUL MONDAL	220131300085	2022
32	MEGHNA MONDAL	220131300064	2022
33	ANURADHA MONDAL	220131300010	2022
34	SHAMPA MONDAL	220131300131	2022
35	SURAVI MONDAL	220131300163	2022



  
Teacher-in-charge  
T.H.L.H. Mahavidyalaya  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## Details of Meeting

Date : 24/08/2022 & 09/03/2023

This individualized form of counseling and guidance activities has the main motto to address the needs of the students and to help them. Student mentoring is important and necessary to resolve academic problems and other issues.

All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester - 1 & 2 students' forms were distributed to collect information from them and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

## Issues raised :

1. Some students had issues regarding time management and needed guidance in completing assignments given to them as part of the evaluations process.
2. Exam phobia of some students
3. Quarries regarding syllabus raised out
4. Pattern of internal assessment

## Action taken report:

1. Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
2. List of reference-books and study materials were provided to help them with teaching-learning processes.
3. Mentees became oriented about uses of library facilities and their maintenances.
4. Interactions were done with parents of mentees having poor attendance
5. Practice tests are advised to overcome exam phobia



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

*[Signature]*  
Dept of English.

## Mentoring Report of 2022-2023 Students

Mentor: Mr. Manu Murdi

Department of Santali

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	ISHITA HEMBRAM	220131300047	2022
2	SARASWATI KISKU	220131300128	2022
3	KOYEL BARUYA	220131300054	2022
4	PROMILA SOREN	220131300097	2022
5	MUNI MURMU	220131300074	2022
6	BUDIN TUDU	220131300030	2022
7	PANFUL MURMU	220131300082	2022
8	HOPONTI HANSDA	220131300044	2022
9	SHRABONI KISKU	220131300134	2022
10	MUNNI BESRA	220131300075	2022
11	CHANDMUNI MURMU	220131300032	2022
12	BUDISWAR MARDI	220131300031	2022
13	BIRSA MARDI	220131300027	2022
14	SUMAN HEMBRAM	220131300153	2022
15	AKASH HEMROM	220131300003	2022
16	PRIYAJIT MADDI	220131300094	2022
17	PANU SOREN	220131300083	2022
18	MAYA TUDU	220131300062	2022
19	LACHHMI SOREN	220131300057	2022
20	SAHADEB HEMBRAM	220131300121	2022
21	SUMITA HANSDA	220131300158	2022

### Details of Meetings:


Dates of Meeting: 12/09/2022 & 15/05/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

#### Issues raised:

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

Some students expressed their problems with the routine a college from their place of residence is far away.

. Exam phobia of some students

#### Action taken report:

. Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.

. List of reference books and study materials were provided to them to help with teaching-learning processes.

. Mentees became oriented about uses of library facilities and their maintenances.

. Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.

. Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.

. Due to some issues Semester end examinations of Semester-I was delayed, which raised concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.

. Practice tests are advised to overcome exam phobia.

. It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.

. Practice tests are advised to overcome exam phobia.

Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them in all best possible ways.

*Mamun Murchi*  
Mr. Mamun Murchi

Department of Sanskrit

TELE Mahavidyalaya



*[Signature]*  
Teacher-in-Charge  
TELU Mahavidyalaya  
Wardan, Watalaput, Bhubaneswar  
Bhubaneswar, Pin- 751025, Odisha

## Mentoring Report of 2022-2023 Students

**Mentor: Prof. Soumik Pal**  
**Department of Sanskrit**  
**THLH Mahavidyalay, Mallarpur**

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl. No	Name of the Mentees	University Roll No	Year of Admission
1	BANDANA DHIBAR	220131300020	2022
2	BRISTI MONDAL	220131300029	2022
3	GEETA BHAKAT	220131300041	2022
4	KOYEL MONDAL	220131300055	2022
5	PAMPA KONAI	220131300081	2022
6	PURABI MONDAL	220131300099	2022

### Details of meetings:


Dates of Meeting: 07/09/2022 & 16/03/2023

Guidance of students is important and necessary to solve academic problems and other issues. All the meetings were conducted on offline mode. Additionally, outside of class hours, students also interact with me through telephone conversations. During the first meeting with Semester-1 students, forms were distributed to collect information from students and counseling was given. Later meetings were held to discuss and resolve the issues raised by the students

### Issues raised:

- Detailed understanding of CBCS system and curriculum
- Questions regarding internal assessment and evaluation patterns.
- Concern about delay in semester end examinations.
- Some students expressed their problems regarding daily routine due to the long distance of the college from their residence.
- Exam fear of some students



  
Teacher-in-charge  
THLH Mahavidyalay  
Mallarpur, Birbhum, West Bengal  
Pin- 731216, W B

### Action taken report:

- During the semester the broad outline of the CBCS system and its curriculum and assessment methodology were explained to the trainees.
- They were provided with a list of reference books and study materials to help in the teaching-learning processes.
- Trainees became oriented about the use and maintenance of library facilities.
- Conversations were held with parents of students with low attendance. Discussions were held to find out the reason behind this and improve their attendance.
- Trainees were educated about the mechanics of the appraisal system. After completion of internal assessment students were interacted with the evaluated answer sheets and all doubts regarding their future study plan were cleared.
- Due to some issues, the semester end examinations of Semester-I have been delayed, which has increased the anxiety among the students. As a guide I tried my best to solve their concerns and guide them to improve their education.
- Practice tests are advised to overcome exam fear.
- It has been decided that special classes will be arranged to help the students. Adjustments were made to the timetable and they were explained in detail about the CBCS syllabus.

Guiding is a very difficult job and I have tried my best to resolve all the issues raised by the counselors. Not only through meetings, but during each class and whenever I have been able to communicate with students, I have tried to mentor them in every possible way.



*Soumik*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

*Soumik Pal*  
Prof. Soumik Pal  
Department of Sanskrit  
THLH Mahavidyalaya



## Mentoring Report of 2022-2023 Students

Mentor: Debkrishna Saha

Department of History

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl. No.	Name of the Student	Roll No	Year of Admission
1	AFSONA PARVIN	220131300002	2022
2	ALMINA AMIN	220131300004	2022
3	ANUSHREE MONDAL	220131300011	2022
4	APARNA MONDAL	220131300013	2022
5	ASHA MONDAL	220131300015	2022
6	ASLIMA KHATUN	220131300016	2022
7	ATANU DAS	220131300017	2022
8	BABY MARDI	220131300019	2022
9	BIPASHA DHIBAR	220131300025	2022
10	DIPA SHARMA	220131300035	2022
11	DIYA BAURI	220131300037	2022
12	FATEMA KHATUN	220131300039	2022
13	FIRDOUS SK	220131300040	2022
14	IRFAN SEKH	220131300046	2022
15	KUMKUM SAHANI	220131300056	2022
16	PUJA MONDAL	220131300098	2022
17	RADHARANI MONDAL	220131300100	2022
18	RAKHI MONDAL	220131300104	2022
19	RINA MONDAL	220131300107	2022
20	RONIT MONDAL	220131300112	2022
21	RUMI MONDAL	220131300115	2022
22	SABUJ MONDAL	220131300118	2022
23	SAGNIK SARKAR	220131300119	2022
24	SHEREYA MUKHERJEE	220131300132	2022
25	SUMANA DAS	220131300154	2022
26	SUMERU BHATTACHARYYA	220131300155	2022
27	SWEATY KONAI	220131300165	2022



Teacher-in-charge  
THLH Mahavidyalay  
Mallarpur, Birbhum, Pin- 731216, W B

## Details of Meetings:

Dates of Meeting: 10/11/2022 & 13/04/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- . some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students.

### Action taken report:

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.



Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

. It is decided that special classes will be arranged to help the students. An adjustment in the time- table is done and the CBCS syllabus was explained to them in detail.

. Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.



Debkrishna Saha

Department of History

THLH Mahavidyalay



Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## Mentoring Report of 2022-2023 Students

**Mentor: Dr. Jagannath Mondal**  
**Department of Geography**  
**THLH Mahavidyalay, Mallarpur**

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl. No	Name of the Mentees	University Roll No	Year of Admission
1	ABDUL WAHID ALI	220131300001	2022
2	ANIRBAN DUTTA	220131300007	2022
3	DEBJIT MONDAL	220131300034	2022
4	GOUR CHANDRA MONDAL	220131300042	2022
5	HARI SANKAR DAS	220131300043	2022
6	JULI MONDAL	220131300052	2022
7	KABERI MONDAL	220131300053	2022
8	MEHERUNNESA KHATUN	220131300065	2022
9	MOJAHARUL ISLAM	220131300067	2022
10	MONALISA GHOSH	220131300068	2022
11	MOUMITA BAGDI	220131300071	2022
12	MOUSUMI SAHA	220131300073	2022
13	NANDITA SAHA	220131300076	2022
14	PALLABI PAL	220131300080	2022
15	PIYALI SADHU	220131300088	2022
16	PRAKASH BAYEN	220131300089	2022
17	RIKTA MONDAL	220131300106	2022
18	RONIE KHAN	220131300111	2022
19	RONIT MONDAL	220131300113	2022
20	RUMI KHATUN	220131300114	2022
21	SANDIPAN MONDAL	220131300124	2022
22	SANGITA DHIBAR	220131300125	2022
23	SANJOY MONDAL	220131300126	2022
24	SUBHASISH MONDAL	220131300144	2022
25	SUJIT PRAMANICK	220131300149	2022



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Jonpur  
Birbhum, Pin- 731216, W B

26	SUMI BASKI	220131300156	2022
27	SWAPNA KHATUN	220131300164	2022
28	TANUSREE CHAUDHURI	220131300167	2022

### **Details of meetings:**

**Dates of Meeting: 13/09/2022 & 09/03/2023**

Supervision of students is important and necessary to solve academic problems and other issues. All the meetings were conducted on offline mode. Additionally, outside of class hours, students also interact with me through telephone conversations. During the first meeting with Semester-1 students, forms were distributed to collect information from students and counseling was given. Later meetings were held to discuss and resolve the issues raised by the students

### **Issues raised:**

- Detailed understanding of CBCS system and curriculum
- Questions regarding internal assessment and evaluation patterns.
- Concern about delay in semester end examinations.
- Some students expressed their problems regarding daily routine due to the long distance of the college from their residence.
- Practical Exam fear of some students.

### **Action taken report:**

- During the semester the broad outline of the CBCS system and its curriculum and assessment methodology were explained to the trainees.
- They were provided with a list of reference books and study materials to help in the teaching-learning processes.
- Trainees became oriented about the use and maintenance of library facilities.
- Conversations were held with parents of students with low attendance. Discussions were held to find out the reason behind this and improve their attendance.
- Trainees were educated about the mechanics of the appraisal system. After



*Sum*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madiam, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

completion of internal assessment students were interacted with the evaluated answer sheets and all doubts regarding their future study plan were cleared.


- Due to some issues, the semester end examinations of Semester-1 have been delayed, which has increased the anxiety among the students. As a guide I tried my best to solve their concerns and guide them to improve their education.
- Practice tests both at college as well as at home are advised to overcome exam fear basically for the practical paper one.
- It has been decided that special classes will be arranged to help the students. Adjustments were made to the timetable and they were explained in detail about the CBCS syllabus.

Mentor have tried to progress geographical thinking, reflection, and actions among the mentees by meetings regularly. Guiding is a very difficult job and I have tried my best to resolve all the issues raised by the counselors. Not only through meetings, but during each class and whenever I have been able to communicate with students, I have tried to mentor them in every possible way.



DR. JAGANNATH MONDAL  
(Mentor)  
Department of Geography  
THLH Mahavidyalay



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## Mentoring Report of 2022-2023 Students

**Mentor: Dr. Sk Nur Upsar**  
**Department of Philosophy**  
**THLH Mahavidyalay, Mallarpur**

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl. No	Name of the Mentees	University Roll No	Year of Admission
1	ROJINA KHATUN	220131300110	2022
2	ANWESHA DEY	220131300012	2022
3	SHUVAJIT SADHU	220131300137	2022
5	TERESA SOREN	220131300168	2022

### Details of meetings:


Dates of Meeting: 10/11/2022 & 16/03/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Beside that, outside of the class hours students also interact with me through telephonic conversations. During first meeting with Semester-1 students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Concern regarding delay in semester end examinations
- Some students expressed their problems with the routine as the distance of the college from their place of residence is far away.
- Exam phobia of some students




  
Teacher-in-charge  
THLH Mahavidyalay  
Mallarpur, Birbhum, W.B.  
Pin- 731216.

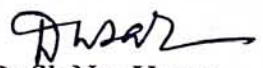
### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of Library facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learning's.
- Practice tests are advised to overcome exam phobia.
- It is decided that special classes will be arranged to help the students. An adjustment in the time-table is done and the CBCS syllabus was explained to them in detail.
- Practice tests are advised to overcome exam phobia.

Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madiyan, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

  
Dr Sk Nur Upsar  
Department of Philosophy  
THLH Mahavidyalaya  
Head  
Department of Philosophy  
THLH Mahavidyalaya  
Madiyan, Mallarpur, Sonpur, Birbhum-731216



# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



## DEPARTMENT OF MATHEMATICS

### Mentoring Report of 2022-2023 Students

NAME OF THE MENTOR :- Dr. SEWLI CHATTERJEE  
DEPARTMENT :- MATHEMATICS  
DESIGNATION:- ASSISTANT PROFESSOR  
NO. OF STUDENTS : 07  
SESSION:- 2021-2024

The following students were assigned to the undersigned as Mentees for the academic session 2021-2024

Sl No	Name of the Students	University Roll	Year of admission
1.	DEEPSIKHA DEY	202101043301	2021
2.	MINTU PRAMANIK	202101043302	2021
3.	NAZMA KHATUN	202101043303	2021
4.	NILKANTA BAGDI	202101043306	2021

### Details of Meeting

Dates:


1. 1.12.2022
2. 20.04.2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1st meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Concern regarding delay in semester end examinations
- Some students expressed their problems with the routine a collage from their place of residence is far away.
- Exam phobia of some students



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W B

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



## DEPARTMENT OF MATHEMATICS

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of library facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learning.
- Practice tests are advised to overcome exam phobia.
- It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

Mentoring is very difficult job and from my side I have tried to solve all issues raised by mentees. I also tried to mentored them with telephonic communication and whatsapp group .

*Sewli Chatterjee*

Sewli Chatterjee  
HOD, Department of Mathematics



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W.B.

**T.H.L.H MAHAVIDYALAY**  
**MADIAN, BIRBHUM**


**MENTORING REPORT 2022-23**

Name of the Mentor: Beauty Mondal, SACT, Department of Sanskrit, THLH Mahavidyalay  
Total number of mentees: 35

Programme: B.A. General Course Sem I & II

Sl. No.	Name of the Student	Roll	Year of Admission
1	ABDUL AZIZ	220431310001	2022
2	ABDUL MOHID	220431310002	2022
3	ABDUL RAJJAK	220431310003	2022
4	ABDUL SELIM	220431310004	2022
5	ABHIJIT GHOSH	220431310005	2022
6	ABHIJIT SAHA	220431310008	2022
7	ABHISHAKE SADHU	220431310009	2022
8	ABRAR AHAMMED MONDAL	220431310012	2022
9	ABUL SARJAD SEKH	220431310013	2022
10	ADITI SADHU	220431310016	2022
11	AFTABUDDIN MOLLA	220431310017	2022
12	AJAY BAGDI	220431310018	2022
13	AKBAR MOHIUDDIN SEIKH	220431310019	2022
14	AKLEMA KHATUN	220431310020	2022
15	AKLIMA KHATUN	220431310021	2022
16	ALAM SK	220431310022	2022
17	ALIFNOOR MOLLICK	220431310023	2022
18	AMINUL HAQUE	220431310025	2022
19	AMIT BHANDARI	220431310029	2022
20	AMIT DAS	220431310030	2022
21	AMIT GHOSH	220431310031	2022
22	AMIT KUMAR MONDAL	220431310032	2022
23	AMIT KUMAR PAL	220431310033	2022
24	ANANYA SARKAR	220431310035	2022
25	ANGSHU SAHA	220431310036	2022
26	ANGURA KHATUN	220431310037	2022
27	ANISH CHAKRABARTY	220431310038	2022
28	ANKIT LOHAR	220431310044	2022
29	ANUSIKTA PRAMANIK	220431310047	2022
30	ANWESHA SINGHA	220431310048	2022
31	APSANUR KHATUN	220431310049	2022
32	APURBA BAGDI	220431310050	2022
33	ARCHANA BAURI	220431310051	2022
34	ARIF NEWAZ MOLLAH	220431310052	2022
35	ARJU SEKH	220431310054	2022



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216. W/B

### Details of meetings

Dates: 16/11/2022  
04/04/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem I students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranges for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.
- Mentoring is a very challenging job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Beauty Mondal*

SACT, Department of Sanskrit, THLH Mahavidyalay



*Smr*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Pin. 731216, W.B

**T.H.L.H MAHAVIDYALAY**  
MADIAN, BIRBHUM

**MENTORING REPORT 2022-23**

Name of the Mentor: Sanchita De


Department of Sanskrit

Total number of mentees: 28

Programme: B. A. General Course Sem I & II

Sl. No.	Name of the Student	University Roll No	Year of admission
1	ARMAN SK	220431310056	2022
2	ARPITA PAL	220431310058	2022
3	ASHARUL SK	220431310059	2022
4	ASISH DAS	220431310061	2022
5	ASISH SHARMA	220431310063	2022
6	ASLOMA KHATUN	220431310064	2022
7	ASROFA KHATUN	220431310065	2022
8	ASTICK SEN	220431310066	2022
9	ASURA KHATUN	220431310067	2022
10	ATIKA KHATUN	220431310069	2022
11	AYESHA SIDDIKA	220431310071	2022
12	AYESHA SULTANA	220431310072	2022
13	BABLU MURMU	220431310076	2022
14	BAHADUR HEMBROM	220431310078	2022
15	BAPPA CHOUDHURY	220631310001	2022
16	BARNALI MONDAL	220431310080	2022
17	BARSHA LET	220431310082	2022
18	BARSHA RABIDAS	220431310083	2022
19	BASARUL SK	220431310084	2022
20	BELI KAYAL	220431310086	2022
21	BHASKAR MONDAL	220431310089	2022
22	BIJAY BAYEN	220431310091	2022
23	BIKRAM GHOSH	220431310094	2022
24	BILASH LET	220431310095	2022
25	BIMOL MARDI	220431310096	2022
26	BINOD MARDI	220431310097	2022
27	BIPASHA MONDAL	220431310098	2022
28	BISWAJIT BAGDI	220431310100	2022



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Jonpur  
Birbhum, Pin- 731216, W B

**Details of meetings:**

**Dates:** 13/11/2022

18/03/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem 1 students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

**Issues raised:**

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

**Action taken report:**

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranges for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learnings.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.



*Sanehita De*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Sonpl  
Birbhum, Pin- 731216, W B

*Sanehita De*  
Department of Sanskrit

## Mentoring Report of 2022-2023 Students

Mentor : Dr. Guru Charan Murmu


Department of Santali

Turku Hansda Lapsa Hemram Mahavidyalay, Mallarpur, Birbhum

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl. No.	Name of the Mentees	Gender	Caste	University Roll No.	Year of Admisson
1.	BISWAJIT GHOSH	Male	GEN	220431310101	2022
2.	BITHI BHATTACHARYYA	Female	GEN	210431310110	2021
3.	BITI MURMU	Female	ST	220431310102	2022
4.	BUDHIRAM MURMU	Male	ST	210431310114	2021
5.	CHAITALI CHOWDHURY	Female	OBC-B	220431310106	2022
6.	CHAITALI MONDAL	Female	GEN	220431310107	2022
7.	CHAITEE MONDAL	Female	OBC-B	210431310117	2021
8.	CHAITI MONDAL	Female	OBC-B	220431310110	2022
9.	CHANDANA KHATUN	Male	GEN	220431310112	2022
10.	CHANDMONI HEMRAM	Female	ST	210431310120	2021
11.	CHANDNI KHATUN	Female	OBC-A	200431310108	2020
12.	CHANDRIMA SARKAR	Female	SC	220431310113	2022
13.	CHHUTKI LET	Female	SC	220431310114	2022
14.	CHUMKI ROOJ	Female	GEN	210431310130	2021
15.	CHUMKI RUHIDAS	Female	SC	210431310131	2021
16.	COLLEGE SEIKH	Male	OBC-A	220431310118	2022
17.	DAKTAR MURMU	Male	ST	220431310119	2022
18.	DANSHILATA KISKU	Female	ST	220431310120	2022
19.	DEBABRATA FULMALI	Male	SC	210431310133	2021
20.	DEBABRATA MONDAL	Male	GEN	220431310122	2022
21.	DEBASMITA HANSDA	Female	ST	220431310124	2022
22.	DEBENDRA SOREN	Male	ST	220431310125	2022
23.	DEBNATH BAGDI	Male	SC	210431310141	2021
24.	DHANI MURMU	Female	ST	210431310146	2021
25.	DIBYENDU LET	Male	SC	220431310129	2022
26.	DIDIMONI MARDI	Female	ST	210431310147	2021
27.	DIP DAS	Male	GEN	210431310152	2021
28.	DIP MONDAL	Male	OBC-B	220431310131	2022
29.	DIPA SADHU	Female	GEN	220431310132	2022
30.	DIPAK MISTRI	Male	GEN	220431310133	2022
31.	DIPAK SOREN	Male	ST	210431310153	2021
32.	DIPANNITA MONDAL	Female	GEN	210431310154	2021
33.	DIPEN MONDAL	Male	OBC-B	220431310134	2022
34.	DIPON MONDAL	Male	SC	220431310135	2022
35.	DIPTI HALDAR	Female	GEN	220431310136	2022
36.	DIPTI SADHU	Female	GEN	220431310137	2022
37.	DIPU LET	Male	SC	220431310138	2022



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## Details of Meeting

Dates of Meeting: 23/08/2022 & 05/01/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

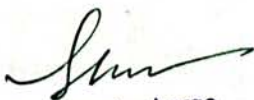
### Issues raised:

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- .some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students

### Action taken report:

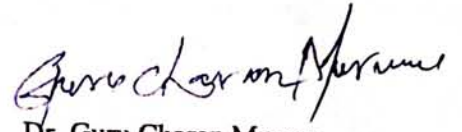
- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.
- . It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- . Practice tests are advised to overcome exam phobia.



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallapur, Gondpur  
Airbhum, Pin-731216. W/B




Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.



Dr. Guru Charan Murmu

Department of Santali

THLH Mahavidyalay



Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

## Mentoring Report of 2022-2023 Students

Mentor: Mr. Arnest Hansda

Department of Santali

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	DISHA MONDAL	220431310139	2022
2	DIYA MONDAL	220431310140	2022
3	DULORE TUDU	220431310143	2022
4	ELBINA HANSDA	220431310144	2022
5	FALGUNI PAL	220431310149	2022
6	FARIJUL RAHAMAN	220431310151	2022
7	FARUK MOMIN	220431310152	2022
8	GOPAL GHOSH	220431310160	2022
9	GOPAL MARDDI	220431310161	2022
10	GOPAL SOREN	220431310163	2022
11	GOSTO BAGDI	220431310164	2022
12	GOURAB MONDAL	220431310166	2022
13	HAPIJUL SEIKH	220431310168	2022
14	HASAN SEIKH	220431310169	2022
15	HINA KHATUN	220431310173	2022
16	IBRAHIMA KHATUN	220431310174	2022
17	IFAZUDDIN SEKH	220431310175	2022
18	INDRA SAHA	220431310177	2022
19	INDRAJIT MONDAL	220431310180	2022
20	INDRANI GHOSH	220431310181	2022
21	INDRANI MONDAL	220431310182	2022
22	IRFAN SEKH	220431310186	2022
23	ISRAIL SK	220431310188	2022
24	JAGANATH TUDU	220431310190	2022
25	JAHIRUL SK	220431310194	2022
26	JANNAT KHATUN	220431310195	2022
27	JANNATUN FERDOSH	220431310196	2022
28	JAYASHRI SINHA	220431310202	2022

### Details of Meetings:

Dates of Meeting: 25/08/2022 & 19/05/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -I student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.



*Arnest Hansda*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

**Issues raised:**

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- . some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students

**Action taken report:**

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.
- . It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- . Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Arnest Hansda*

Mr. ArnestHansda

Department of Santali

THLH Mahavidyalay



*Arnest Hansda*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W.B.

## Mentoring Report of 2022-2023 Students

Mentor: Mr. Raju Hembrom

Department of Santali

THLH Mahavidyalay, Mallarpur, Birbhum.


The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	JEET GHOSH	210431310204	2022
2	JEET LET	220431310204	2022
3	JEET LET	220431310203	2022
4	JHARNA CHAKRABORTY	210431310206	2022
5	JIBAN MURMU	220431310206	2022
6	JOSPHINE HANSDA	210431310217	2022
7	JOY BHANDARY	210431310218	2022
8	JOYOSHREE SAHA	220431310212	2022
9	JULEKHA YASMINE	220431310213	2022
10	JUMMATARA KHATUN	220431310216	2022
11	JYOTI DEY	220431310218	2022
12	JYOTINMOY MONDAL	220431310219	2022
13	KAIF SK	220431310220	2022
14	KAILAN MURMU	210431310225	2022
15	KAJAL MANDAL	220431310221	2022
16	KALICHARAN KARMAKAR	220431310225	2022
17	KALPANA MURMU	220431310227	2022
18	KALYAN MONDAL	220431310229	2022
19	KALYANI TUDU	220431310230	2022
20	KESHAB PAL	220431310234	2022
21	KEYA KAHAR	220431310235	2022
22	KIRANMOY BHANDARI	220431310238	2022
23	KRISHNA PAL	220431310243	2022
24	LAKSHMAN MURMU	220431310246	2022
25	LAKSHMI KANTA MARDI	210431310267	2022
26	LAKSMIKANTA MONDAL	220431310247	2022
27	LATIKA PATRADHAR	220431310249	2022
28	LAXMAN GHOSH	220431310250	2022
29	LIPI CHAKRABORTY	220431310253	2022
30	LIPIKA LET	220431310254	2022
31	LUKHI SOREN	220431310256	2022
32	MADHUMITA BAURI	220431310257	2022
33	MAFIJUL SEKH	220431310258	2022

### Details of Meetings:

Dates of Meeting: 30/08/2022 & 15/05/2023



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W B

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

**Issues raised:**

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- .some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students

**Action taken report:**

- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-1 was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.
- . It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- . Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

*Raju Hembrom*  
Mr. Raju Hembrom



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W B

Department of Santali  
THLH Mahavidyalay

## Mentoring Report of 2022-2023 Students

Mentor: Mr. Subrata Tudu

Department of Santali

THLH Mahavidyalay, Mallarpur, Birbhum.

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

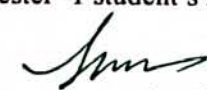
Sl.No	Name of the Mentees	University Roll No	Year of Admission
1	MOHIUDDIN MONDAL	220431310311	2022
2	MAHIBUL SEIKH	220431310263	2022
3	MAHIRUL SEKH	220431310264	2022
4	MAINUDDIN SEKH	220431310265	2022
5	MAMONI TUDU	210431310286	2022
6	MANAS MAJUMDAR	220431310268	2022
7	MANI MARDI	220431310269	2022
8	MANOB GHOSH	210431310288	2022
9	MANSUR ULLAH SEKH	220431310271	2022
10	MD AFROJ SEIKH	220431310279	2022
11	MD ARJU	220431310282	2022
12	MD KAIF MANNA	220431310286	2022
13	MD KHAIRUL ALAM SEKH	220431310288	2022
14	MD MAHAFUJ ALAM	210431310297	2022
15	MD MOHIUL ISLAM	210431310299	2022
16	MD MOSARAF HOSSAIN	220431310289	2022
17	MD RABIUL ALAM	220431310291	2022
18	MD RAHAMATULLA	220431310292	2022
19	MD SABIRUL SEIKH	220431310293	2022
20	MD SAIF SK	220431310294	2022
21	MD SAKIL HASAN	210431310304	2022
22	MD SAMSUJJAMAN	220431310295	2022
23	MD SOHEL	220431310296	2022
24	MD YEASIN SK	220431310298	2022
25	MD YEASIR HAMID	220431310299	2022
26	MEGHA KHATUN	220431310300	2022
27	MEHENAS KHATUN	220431310301	2022
28	MENOKA MURMU	220431310304	2022
29	MILA KHATUN	210431310310	2022
30	MINTU BAGDI	220431310307	2022
31	MITALI BAGDI	220431310308	2022
32	MOBASHIR SAIKH	220431310310	2022

### Details of Meetings:

Dates of Meeting: 08/08/2022 & 12/04/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1<sup>st</sup> meeting with semester -I student's forms were



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

**Issues raised:**

- . Detail understanding of CBCS system and curriculum
- . Queries regarding pattern of internal assessment and evaluation
- . Concern regarding delay in semester end examinations
- .some students expressed their problems with the routine a collage from their place of residence is far away.
- . Exam phobia of some students

**Action taken report:**


- . Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- . List of reference books and study materials were provided to them to help with teaching-learning processes.
- . Mentees became oriented about uses of library facilities and their maintenances.
- . Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- . Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.
- . Due to some issues Semester end examinations of Semester-I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best solve their concerns and guided them to improve their learnings.
- . Practice tests are advised to overcome exam phobia.
- . It is decided that special classes will be arranged to help the students. An adjustment in the timetable is done and the CBCS syllabus was explained to them in detail.
- . Practice tests are advised to overcome exam phobia.

Mentoring is a vary difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

  
Mr. Subrata Tudu

Department of Santali  
THLH Mahavidyalay



  
Teacher-in-charge  
THLH Mahavidyalay,  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

**T.H.L.H MAHAVIDYALAY**  
MADIAN, BIRBHUM

**MENTORING REPORT 2022-23**


Name of the Mentor: Mizanur Rahaman  
Department of Physical Education

Total number of mentees: 28

Programme: B.A. General Course Sem I & II

Sl. No.	Name of the Student	University Roll No	Year of admission
1	MOM PAL	220431310312	2022
2	MOMINA KHATUN	220431310313	2022
3	MOUMITA LET	220431310317	2022
4	MOUSUMI LET	220431310318	2022
5	MOUSUMI PAL	210431310333	2022
6	MUBARAK KARIM	220431310319	2022
7	MUNGLI MURMU	220431310322	2022
8	MUNI HANSDA	220431310323	2022
9	MUSRAD SEKH	220431310324	2022
10	NABI NAWAZ	220631310003	2022
11	NAJIA KHATUN	220431310329	2022
12	NAJIM SK	220431310330	2022
13	NAJMA KHATUN	220431310331	2022
14	NANDITA BITTER	220431310334	2022
15	NASIMA KHATUN	220431310336	2022
16	NASIMA KHATUN	220431310337	2022
17	NASIMA KHATUN	220431310338	2022
18	NASINA KHATUN	220431310339	2022
19	NASMA KHATUN	220431310340	2022
20	NAYAN DAS	220431310342	2022
21	NAZIB MALLICK	220431310343	2022
22	NAZIYA KHATUN	220431310344	2022
23	NICE KHATUN	220431310345	2022
24	NIJAMUDDIN ANSARI	220431310346	2022
25	NILOY MONDAL	220431310347	2022
26	NISHA MONDAL	220431310350	2022
27	NITISH SAHANI	220431310353	2022
28	NOIMA KHATUN	220431310355	2022



  
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THLH Mahavidyalay  
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### Details of meetings:

Dates: 22/11/2022

28/03/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem I students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranged for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learning.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and



  
Teacher-in-Charge  
THLH Mahavidyalaya  
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whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

Mizanur Rehman

— Head  
Department of Physical Education  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur, Birbhum 731216



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur  
Birbhum, Pin- 731216, W B

## MENTORING REPORT 2022-2023

NAME OF THE MENTOR- DR. MONALISA GHOSH

TOTAL NUMBER OF MENTEES: 21

PROGRAM: B.A. GENERAL COURSE

THE FOLLOWING STUDENTS WERE ASSIGNED TO THE UNDERSIGNED AS MENTEES FOR THE ACADEMIC SESSION 2022-2023

SL.NO	NAME OF THE MENTEE	ROLL NO	YEAR OF ADMISSION
01	NORESH SOREN	220431310356	2022
02	NOWSAD SK.	210431310366	2022
03	NUPUR LET	220431310357	2022
04	NUR ALAM SK	220431310358	2022
05	NUREYA KHATUN	220431310361	2022
06	NURSINA BEGAM	220431310363	2022
07	OFFICER SEKH	220431310365	2022
08	OHIDUL SEKH	220431310366	2022
09	PALASH BAGDI	220431310369	2022
10	PALLABI BAGDI	220431310370	2022
11	PAMPI MONDAL	220431310371	2022
12	PARIMAL GHOSH	220431310375	2022
13	PARTHA MONDAL	220431310376	2022
14	PARTHASARATHI DAS	220431310377	2022
15	PIEU MONDAL	220431310381	2022
16	PIU MONDAL	220431310385	2022
17	PIYAS MONDAL	220431310387	2022
18	PRIYA MONDAL	220431310396	2022
19	PRIYANKA LET	220431310400	2022
20	PRIYANKA LET	220431310399	2022
21	PRASHANTRAM MAHALANABISH	220431310401	2022



  
Teacher-in-charge,  
THLH Mahavidyalaya  
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Birbhum, Pin- 731216, W B

## DETAILS OF MENTORING:

DATES: 06/12/2022

08/06/2023

As mentoring is very important to resolve problems of the students inside and outside the classroom, relating to academic and other issues raised by them, the mentoring should be carefully handled. Mentoring has been started after their classes has been started in new session. Mentoring can build a healthy relationship between teachers and students. So it was started cordially.

Interaction with the students has been made through telephone as well as physical meetings also.


## ISSUED RAISED:

- Detail understanding of the CBCS system and curriculum.
- Queries regarding ABC IDhas been done.
- Queries regarding internal assessment and evaluation.
- Preparation for excursion and other extension activities.
- Concern regarding the delay of the semester examamination.
- Personal problems including financial crisis.

## ACTION TAKEN REPORT:

- Mentees were trained to understand the detailed framework of the CBCS system and for this purpose, a workshop by distinguished resource persons of the university has been arranged.
- An appeal of student access to the library has been made to the principal todevelop the teaching-learning process.
- Interactions were done with the parents of mentees and tried the find out the reason behind their poor attendance.
- After completion of the internal assessment an interactive program was made with their answer scripts and their doubts were cleared for their own benefit.
- Some of them were less interested take classes. And the mentor tried to understand their problems.



  
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- The mentor tried to encourage mentees to participate in several cultural programs and Youth Parliament competition.
- Special initiative was taken by the mentor to solve the economic problem of PalashBagdi.
- A personal problem has been occurred after the marriage of Priyanka Let. The mentor has tried to solve the problem by a positive discussion with her husband.

The mentor has tried honestly to solve all the issues raised by the mentees. Not only through the meeting but also through personal communication the problems were resolved. And it was very satisfactory for the mentor.

*Monalisa Ghosh*

Dr. Monalisa Ghosh

Department of Political Science

Turku Hansdalapsal Hemram Mahavidyalay



*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallapur, Gonpur  
Birbhum, Pin- 731216, W B


## Mentoring Report of 2022-2023 students

**Mentor: Jayanta Kumar Barman**  
**Department of Political Science**  
**T.H.L.H.Mahavidyalay, Mallarpur**

The following students were assigned to the undersigned as mentees for the academic session 2022-2023

Sl No	Name of Mentees	University Roll No	Year of Admission
1	PRIYOTOSH ROY	220431310405	2022
2	PUJA BAGDI	220431310406	2022
3	PUJA HAZRA	220431310407	2022
4	PUJA SAHANI	220431310408	2022
5	PUJA SEN	220431310409	2022
6	PURNACHANDRA KONAI	220431310410	2022
7	PURNIKA MONDAL	220431310411	2022
8	RABI LAL MURMU	220431310414	2022
9	RAHUL GHOSH	220431310417	2022
10	RAHUL RAM	220431310420	2022
11	RAHUL SEKH	220431310422	2022
12	RAHUL SEKH	220431310421	2022
13	RAJIB MONDAL	210431310444	2022
14	RAJKUMAR LET	220431310431	2022
15	RAJU DAS	220431310432	2022
16	RAJYADHAR GHOSH	220431310433	2022
17	RAKHI BASKEY	220431310435	2022
18	RAKHI HANSDA	220431310436	2022
19	RAKHI MAHATO	220431310437	2022
20	RAMEN KONAI	220431310440	2022
21	RANA BAYEN	220431310441	2022
22	RANA MALLICK	220431310443	2022
23	RANJITA DAS	220431310445	2022
24	RANJU SEKH	210431310456	2022
25	RENUKA KHATUN	220431310447	2022
26	RESHMA KHATUN	210431310462	2022
27	RICKY BAYEN	220431310448	2022
28	RIJIA SULTANA	220431310449	2022
29	RIJIYA SULTANA	220431310450	2022
30	RIK DAN	220431310451	2022



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

31	RIMI MONDAL	220431310453	2022
32	RIMITA MONDAL	220431310454	2022
33	RINA BAGDI	220431310455	2022
34	RINA DAS	220431310456	2022
35	RINA KHATUN	220431310457	2022
36	RISHU NANDI	210431310475	2022
37	RITA HALDER	210431310476	2022
38	RITAM MITRA	220431310460	2022

### **Details of Meeting:**

**Dates of Meeting:17/11/2022 & 15/03/2023**

As mentoring is very important to resolve problems inside and outside the classroom, relating to academic and other issues raised by the students, mentoring was done after their classes has been started. Mentoring can build a healthy relationship between teachers and students so it was started cordially. Interaction has been made through telephone and physical meetings, during the first meeting a Counselling program on the CBCS system was discussed.

### **Issued raised:**

- Detail understanding of the CBCS system and curriculum
- Queries regarding ABC-Id has been done.
- Queries regarding internal assessment and evaluation.
- Preparation for excursion and other extension activities.
- Concern regarding the delay of the Semester exam.
- Personal Financial Crisis.

### **Action taken report:**

- Mentees were made to understand the detailed framework of the CBCS system and for this purpose, a workshop by a resource person of the university has been arranged.
- To develop the teaching-learning process and appeal of student access to the library has been made.
- Interactions were done with the parents of mentees and tried the find out poor attendance



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 Teacher-in-charge  
 IHLH Manavidyalay  
 Madian, Mallarpur, Sonpur  
 Birbhum, Pin- 731216, W B


- After completion of the internal assessment an interactive program was made with their answer script and their doubts were cleared for their benefit.
- Some of them were less interested take classes it was a trial to understand their problems.
- Special initiative was taken by the mentor to solve of economically weaker students.

The mentor is satisfied with the way the mentees have responded and is successful in making them come out of the present situation to a comparatively healthy situation.



Jayanta Kumar Barman  
Department of Political Science  
T.H.L.H.Mahavidyalay

**Head**  
Department of Pol. Science  
THLH Mahavidyalay  
Median, Mallarpur, Sonpur, Birbhum-731216

Teacher-in-charge  
THLH Mahavidyalay  
Median, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B



## Mentoring Report 2022-2023 Students

Mentor: Dr. Washim Raja

Department of Chemistry

THLH Mahavidyalay, Mallarpur

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

SL No.	Name of the Student	Roll No	Gender	Category	Yr of Admission
1	SOUMYAJIT DAWN	220431310605	Male	OBC-B	2022
2	SOURAV KUMAR BAGDI	220431310608	Male	SC	2022
3	SRIJA KARMAKAR	220431310612	Female	OBC-B	2022
4	SUBHAJIT MONDAL	220431310615	Male	OBC-B	2022
5	SUBHASH HANSDA	220431310618	Male	SC	2022
6	SUBHOJIT LET	220431310619	Male	SC	2022
7	SUBHRAJIT MONDAL	220431310621	Male	Unreserved	2022
8	SUBIR DAS	220431310622	Male	Unreserved	2022
9	SUBRATUN KHATUN	220431310623	Female	Unreserved	2022
10	SUBROTO DAS	220431310624	Male	Unreserved	2022
11	SUCHAN MONDAL	220431310625	Male	OBC-B	2022
12	SUDIP MONDAL	220431310627	Male	Unreserved	2022
13	SUDIP PAL	220431310628	Male	OBC-B	2022
14	SUDIPTA BISWAS	220431310631	Female	Unreserved	2022
15	SUJAUDDIN KHAN	220431310633	Male	OBC-B	2022
16	SUJAY MONDAL	220431310634	Male	Unreserved	2022
17	SUKHEN MURMU	220431310637	Male	ST	2022
18	SUKHI BASKI	220431310638	Female	ST	2022
19	SUKRANA KHATUN	220431310639	Female	Unreserved	2022
20	SUMAIYA KHATUN	220431310642	Female	Unreserved	2022
21	SUMAN DALUI	220431310643	Male	SC	2022
22	SUMAN KUMAR DALUI	220431310644	Male	SC	2022
23	SUMANTA BESRA	220431310645	Male	ST	2022
24	SUMITA MARDI	220431310647	Female	ST	2022
25	SUNIL TUDU	220431310649	Male	ST	2022
26	SUNITA HANSDA	220431310651	Female	ST	2022



*Sum*  
Teacher-in-charge  
THLH Mahavidyalay  
Mallarpur, Gondpur  
Pin- 751018

Students mentoring class details:

Sl. No.	Date	Semester	No of Mentees Present
1	17.12.2022	I	20
2	24.06.2023	II	17

Brief Report....

The major issues raised during the sessions were:


- i) How to cope with the anxiety of not being able to attend regular classrooms,
- ii) Health and hygiene related issues,
- iii) Some of the students were very irregular in classes and some found to be very weak in Academics.

How the issues resolved:

- i) The mentor assured the mentees that the faculty members of the department were putting in their best efforts for guiding the students to the best possible teaching-learning mode.
- ii) Counselling of mentees done regularly regarding maintenance of health and hygiene.
- iii) Special initiative was taken by the mentor to make the mentees academically sound. They were motivated frequently and finally at the end of the session they became regular and confident enough.

The mentor is satisfied with the way the mentees have responded and successful in making them coming out of the situation in a healthy manner without succumbing to the pressure of the difficult times.



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Ganpur  
Birbhum, Pin- 731216, W B

  
Head  
Department of Chemistry  
THLH Mahavidyalaya  
Madian, Mallarpur, Ganpur, Birbhum-731216

# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



## DEPARTMENT OF PHYSICS

Date of Establishment: - 2009

Departmental website: -<https://www.physics.thlhm.com/>

Departmental mail id: -[thlhphysics@gmail.com](mailto:thlhphysics@gmail.com)

Contact info: -Panagarh - Morgram National Hwy., Mallarpur, West Bengal 731216

(A Govt. Aided General Degree College affiliated to Burdwan University and Accredited by NAAC with B Grade in 2016)

### Mentoring Report of 2022-2023 Students

Name of the mentor: Amit Chandra Das

Department: Physics

Designation: Assistant Professor


No. of students: 26

Session: 2022-2023

The following students were assigned to the undersigned as Mentees for the academic session 2022-2023

Sl No	Name of the Students	Roll No	Year of admission
1	SUPARNA DAS	220431310652	2022
2	SUPRIYA BOSE	220431310653	2022
3	SUPRIYA MONDAL	220431310654	2022
4	SUR MAHAMMAD	220431310656	2022
5	SURMILA KHATUN	220431310662	2022
6	SURUPA LET	220431310663	2022
7	SUSILA MARDI	220431310665	2022
8	SUSMITA BAGDI	220431310666	2022
9	SUSMITA LET	220431310670	2022
10	SUVENDU SAHA	220431310672	2022
11	SUVOJIT SUTRADHAR	220431310673	2022
12	SWADHIN MONDAL	220431310674	2022
13	SYED INSAN	220431310678	2022
14	TAHAMINA KHATUN	220431310679	2022
15	TAMINA KHATUN	220431310680	2022
16	TANIMA KHATUN	220431310683	2022
17	TANMAY DAS	220431310684	2022
18	TERESA MURMU	220431310688	2022
19	TIYA MISTRI	220431310690	2022
20	TRIPTI MONDAL	220431310691	2022
21	TUMPA BAGDI	220431310693	2022
22	TUMPA KHATUN	220431310694	2022
23	TUNI KHATUN	220431310695	2022
24	URMILA BAGDI	220431310697	2022
25	YEASMINA KHATUN	220431310699	2022
26	YOUSUF MONDAL	220431310700	2022



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
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### Details of Meeting

#### **Dates:**

1. 01.12.2022
2. 13.04.2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with me through telephonic conversations. During 1st meeting with semester -1 student's forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.


#### **Issues raised:**

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Concern regarding delay in semester end examinations
- Some students expressed their problems with the routine as their place of residence is far away from the collage.
- Exam phobia of some students

#### **Action taken report:**

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of library facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer script and all doubts were cleared for their future study plan.



  
Teacher-in-charge  
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# TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



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- Due to some issues Semester end examinations of Semester-I was delayed, which raises concern amongst the mentees. As a mentor I tried my best solve their concerns and guided them to improve their learning.
- Practice tests are advised to overcome exam phobia.
- It is decided that special classes will be arranged to help the students. An adjustment in the time-table is done and the CBCS syllabus was explained to them in detail.
- Practice tests are advised to overcome exam phobia.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.

Mentoring is a challenging task, and I have made efforts to address all the concerns raised by those I mentor. I also tried to mentor them with telephonic communication and whatsapp group.

*Amit Chandra Das*

Amit Chandra Das  
HOD, Department of Physics

**Head**  
**Department of Physics**  
**THLH Mahavidyalay**  
Modian, Mallarpur, Ganpur, Birbhum-731216



*Sun*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Ganpur  
Birbhum, Pin- 731216. W B

**T.H.L.H MAHAVIDYALAY**  
**MADIAN, BIRBHUM**

**MENTORING REPORT 2022-23**


**Name of the Mentor: Sanhita Samantha ( Dept. of Political Science)**

**Total number of mentees: 28**

**Programme: B.A. General Course Sem I & II**

<b>Sl. No.</b>	<b>Name of the Student</b>
1	RITU BAGDI
2	RIYA BAGDI
3	RIYA BAURI
4	RIYA BAURI
5	RIYA BHUIMALI
6	RIYA DEY
7	RIYA KHATUN
8	RIYA KHATUN
9	ROBIN BAYEN
10	ROCKY MOLLIK
11	ROFIKUL ALAM
12	ROHAN BHAKAT
13	ROHEL SK
14	ROHIT LOHAR
15	ROHIT SEKH
16	ROMANA PARVIN
17	RONOJOY MONDAL
18	RONY SEKH
19	RUKSANA KHATUN
20	RUMPA MARANDI
21	RUPSA KHATUN
22	SABANA KHATUN
23	SABILA KHATUN
24	SABINA MURMU
25	SABIRUL SEIKH
26	SABITRI MURMU
27	SADEZA KHATUN
28	SAFIA KHATUN



  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhú, Pin- 731216, W.B.

### Details of meetings:

Dates: 16/11/2022 (Online mode)

09/06/2023

### Agenda:

1. Study guide
2. Text books and reference books
3. Reading and writing skill development
4. Misc.

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem 1 students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
- List of reference books and study materials were provided to them to help with teaching-learning processes.
- Mentees became oriented about uses of laboratory facilities and their maintenances.
- Interactions were done with parents of mentees having poor attendance. Discussions were done to find out the reason behind and to improve their attendance.
- Mentees were educated about the mechanism of evaluation system. After completion of internal assessment interactions were made with the students along with the assessed answer scripts and all doubts were cleared for their future study plan.
- Mock tests were arranges for practice of practical examinations.
- Due to some issues Semester end examinations of Sem I was delayed, which raises concern amongst the mentees. As a mentor I tried to my best to solve their concerns and guided them to improve their learning.
- Mentoring is a very difficult job and from my side I have tried my best to solve all the issues raised by the mentees. Not only through the meetings, but also during each and every class and whenever I was able to communicate with the students, I have tried to mentoring them I all best possible ways.



*Sms*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madihan, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B

*Sambita Samanta*  
Political Science (dept)

T.H.L.H MAHAVIDYALAY  
MADIAN, BIRBHUM

MENTORING REPORT 2022-23


Name of the Mentor: Chandan Mondal  
Department of Mathametics

Total number of mentees: 30

Programme: B.A. General Course Sem I & II

Sl. No.	Name of the Student	Roll No	Year of admission
1	SAHEB MONDAL	220431310509	2022
2	SAHEB ROY	220431310510	2022
3	SAHID PARVEZ	220431310512	2022
4	SAIF IQBAL KHAN	220431310516	2022
5	SAILEN PAL	220431310517	2022
6	SAKHI BAGDI	220431310519	2022
7	SALEHA KHATUN	220431310520	2022
8	SALEMA KHATUN	220431310521	2022
9	SALMA SULTANA	220431310522	2022
10	SAMIM SK	220431310524	2022
11	SAMIMA KHATUN	220431310525	2022
12	SAMPA KHATUN	220431310526	2022
13	SAMRAT SAHA	220431310527	2022
14	SAMSUNNESA KHATUN	220431310529	2022
15	SANDIP BAGDI	220431310530	2022
16	SANGITA PAL	220431310533	2022
17	SANI SK	220431310535	2022
18	SANTANA MONDAL	220431310537	2022
19	SANTANU BHANDARI	220431310538	2022
20	SANTANU MONDAL	220431310540	2022
21	SARASWATI BAGDI	220431310541	2022
22	SARBASHREE PAL	220431310544	2022
23	SARFATUN NESA	220431310547	2022
24	SARIFUL SK	220431310549	2022
25	SARMINA KHATUN	220431310551	2022
26	SATHI BAGDI	220431310552	2022
27	SATHI DAS	220431310555	2022
28	SATHI DAS	220431310554	2022
29	SAYAN MONDAL	220431310557	2022
30	SAYAN MONDAL	220431310556	2022



  
Teacher-in-charge,  
THLH Mahavidyalay  
Madian, Mallarpur, Sonpur  
Birbhum, Pin- 731216, W B



## Details of meetings:

Dates: 16/11/2022

24/04/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem 1 students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

## Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

## Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
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*Sun*  
Teacher-in-charge,  
THLH Manavidyalay  
Madian, Mallarapur, Sonpur  
Birohum, Pin- 731216, W B

*Kamran Mowad*  
Signature of Mentor

**T.H.L.H MAHAVIDYALAY**  
MADIAN, BIRBHUM

**MENTORING REPORT 2022-23**

Name of the Mentor: Buddhadev Ghosh  
Department of Physics

Total number of mentees: 28

Programme: B.A. General Course Sem I & II

Sl. No.	Name of the Student	Gender	Caste	Roll No	Year of admission
1	SAYAN SADHU	Male		220431310558	2022
2	SEHELI KHATUN	Female	General	220431310560	2022
3	SEKH MOSARAF	Male	OBC-B	220431310561	2022
4	SELIM SEIKH	Male		220431310562	2022
5	SELINA HEMROM	Female	ST	220431310563	2022
6	SHANTONA KHATUN	Female		220431310564	2022
7	SHARMISTHA GHOSH	Female	OBC-B	220431310565	2022
8	SHIBASISH CHOUDHURY	Male	OBC-B	220431310567	2022
9	SHIBDAS TUDU	Male	ST	220431310568	2022
10	SHILPA CHATTERJE	Female	General	220431310571	2022
11	SHILPA ROYCHOWDHURY	Female	General	220431310573	2022
12	SHRABANI SAHA	Female	SC	220431310576	2022
13	SHUVAM SADHU	Male	General	220431310580	2022
14	SIDDHARTHA BHUIMALI	Male		220431310584	2022
15	SIDDIKA YASMIN	Female		220431310585	2022
16	SIMA KONAI	Female	SC	220431310588	2022
17	SIMRAN KHATUN	Female		220431310589	2022
18	SK MATIUR RAHAMAN	Male	OBC-A	220431310590	2022
19	SOHEL JAMAL	Male	OBC-A	220431310593	2022
20	SOIKOT MONDAL	Male	OBC-B	220431310594	2022
21	SOMNATH MONDAL	Male		220431310595	2022
22	SONALAL TUDU	Male		220431310596	2022
23	SONALI BAGDI	Female	SC	220431310597	2022
24	SONALI HANSDA	Female		220431310598	2022
25	SONALI KHATUN	Female	General	220431310599	2022
26	SOUMEN ROOJ	Male	OBC-B	220431310602	2022
27	SOUMEN SADHU	Male	General	220431310603	2022



*Buddhadev Ghosh*  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W B

*Buddhadev Ghosh*

Mentor.

### Details of meetings:

Dates: 22/11/2022

28/03/2023

Student mentoring is important and necessary to resolve academic problems and other issues. All meetings were done on off-line mode. Besides that, outside of the class hours students also interact with their me through telephonic conversations. During first meeting with Sem I students forms were distributed to collect information from students and counseling was done. Later on meetings were arranged to discuss over and resolve issues raised by the students.

### Issues raised:

- Detail understanding of CBCS system and curriculum
- Queries regarding pattern of internal assessment and evaluation
- Preparation for Practical examinations
- Concern regarding delay in semester end examinations

### Action taken report:

- Mentees were made to understand about detail framework of the CBCS system and their curriculum and evaluation method during the semester.
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*[Signature]*  
Teacher-in-charge  
THLH Mahavidyalay  
Madian, Mallapur, Sonpur  
Birbhum, Pin- 731216, W B

*[Signature]*  
Mentor

# THLH MAHAVIDYALAYA


## MENTOR-MENTEE REPORT

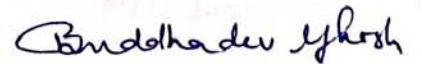
Name of the Mentor: Buddhadev Ghosh

Designation: SACT

Meeti ngNo	Date	Semester /Year	No. of Students present	Issues Raised	Issues Resolved
1.	25/11/2022	First Semester	27	<ol style="list-style-type: none"><li>1. Very few of students wanted to know about some points of CBSE curriculum.</li><li>2. Some students express their problems facing with routine because they come from remote villages.</li><li>3. Almost everybody wanted to know about delayed university examination .</li><li>4. Two girl students told that their parents want to give their daughter in marriage.</li></ol>	<ol style="list-style-type: none"><li>1. It is discussed accordingly and advised to contact with their subject teachers.</li><li>2. Mentor advised them that the problem will be solved easily if they consult with subject teachers</li><li>3. The problem is not within our hands but the institution will try if possible.</li><li>4. It is very burning problem for a girl students in our country. It is assured them about that and mentor told we must go to your home to convince their parents.</li></ol>



  
Teacher-in-charge  
THLH Mahavidyalay  
Madhan, Mallapur, Sonpur  
Birbhum, Pin- 731216, W B



Mentor


## Resolution of SEM –II

Name of the Mentor: Buddhadev Ghosh

Designation: SACT

Meeting No	Date	Semester /Year	No. of Students present	Issues Raised	Issues Resolved
2.	23/03/2023	2 Second Semester	19	<p>1. Several students wanted to know about internal examination and assignment system of CBSE curriculum.</p> <p>2. Some students are facing problems to meet the travel expenses as they come from remote villages.</p> <p>3. Some students said their problem regarding shortage of study time at home because they compel to do work any way for earning and they come college only with Tiffin and return home and have lunch. Naturally they face a problem to stay here for a long academic routine.</p>	<p>1. It is discussed accordingly and advised to contact with their subject teachers.</p> <p>2. Mentor advised them that the problem may solve if they consult with teachers personally.</p> <p>3. Mentor advice to follow remedial classes . In spite of that they can contact personally to the subject teachers in free time or before classes to solve the problem easily.</p>



  
Teacher-in-charge  
THLH Mahavidyalaya  
Madian, Mallarpur, Gonpur  
Birbhum, Pin- 731216, W B

Buddhadev Ghosh,  
Mentor